

Metrics

In the sections below, the Baseline figures shown are your actual student counts in each category. The Minimum Equity number indicates the student count that would bring your college within 2% of closing the equity gap. The Full Equity number indicates the student count that would eliminate the equity gap. The Goal you enter will be your targeted student counts.

You must enter a Goal for each metric in both the Overall Student Population and the Disproportionately Impacted (DI) Student Groups sections. However, some of these goals can be the same as the baseline number, signaling that your college will not be focusing resources on activities designed to close the gap for those populations. If your college has identified additional student groups to target that are not listed, you may enter those groups in the Additional Categories section.

Overall Student Population

Metric	Baseline	Goal
Enrolled in the Same Community College	17099	17456
Retained from Fall to Spring at the Same College	9314	9472
Attained the Vision Goal Completion Definition	1026	1141
Transferred to a Four-Year Institution	1435	1476
Completed Both Transfer-Level Math and English Within the District in the First Year	169	196

Disproportionately Impacted (DI) Student Groups

The below groups of students at your college have been identified as disproportionately impacted according to the point gap methodology. (Note that the “Filipino” demographic was reported separately from the Asian demographic and may be listed below. Since it is not a designated equity group by EDC 782220, your college is not required to set an equity goal for this group. However, this platform requires a goal number entered for each metric displayed. You may enter the baseline number as the goal if you will not be targeting this group.)

Demographic	Gender	Metric	Baseline	Minimum Equity	Full Equity	Goal	Action
White	Male	Enrolled in the Same Community College	1289	1887	1988	1316	-
White	Female	Enrolled in the Same Community College	1152	1755	1848	1176	-
Some other race	Male	Enrolled in the Same Community College	58	180	190	59	-
Some other race	Female	Enrolled in the Same Community College	70	155	164	71	-
White	Male	Attained the Vision Goal Completion Definition	55	71	88	61	-
LGBT	Female	Transferred to a Four-Year Institution	12	15	19	15	-
Foster Youth	Male	Transferred to a Four-Year Institution	5	8	9	8	-
Some other race	Male	Transferred to a Four-Year Institution	4	7	9	4	-
Native Hawaiian or other Pacific Islander	Male	Transferred to a Four-Year Institution	4	8	10	8	-
Native Hawaiian or other Pacific Islander	Female	Transferred to a Four-Year Institution	10	10	13	10	-
Hispanic or Latino	Male	Transferred to a Four-Year Institution	150	183	225	183	-
American Indian or Alaska Native	Male	Transferred to a Four-Year Institution	0	1	1	1	-
Disabled	Male	Transferred to a Four-Year Institution	30	37	46	37	-
Disabled	Female	Transferred to a Four-Year Institution	41	49	60	49	-

Demographic	Gender	Metric	Baseline	Minimum Equity	Full Equity	Goal	Action
LGBT	Male	Attained the Vision Goal Completion Definition	4	9	11	9	-
LGBT	Female	Attained the Vision Goal Completion Definition	14	15	19	15	-
Foster Youth	Male	Attained the Vision Goal Completion Definition	2	6	8	6	-
Foster Youth	Female	Attained the Vision Goal Completion Definition	8	11	13	11	-
Some other race	Male	Attained the Vision Goal Completion Definition	1	8	10	1	-
More than one race	Male	Attained the Vision Goal Completion Definition	20	25	31	22	-
Disabled	Male	Attained the Vision Goal Completion Definition	20	25	31	25	-
LGBT	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	0	2	3	2	-
Foster Youth	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	1	1	-
Foster Youth	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	2	1	-
Some other race	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	3	4	0	-
Some other race	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	1	0	-
Native Hawaiian or other Pacific Islander	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	2	1	-
Native Hawaiian or other Pacific Islander	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	1	1	-

Demographic	Gender	Metric	Baseline	Minimum Equity	Full Equity	Goal	Action
Hispanic or Latino	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	24	28	40	28	-
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	16	28	39	28	-
Disabled	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	4	6	4	-
Disabled	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	0	2	4	2	-
LGBT	Male	Retained from Fall to Spring at the Same College	70	83	86	83	-
LGBT	Female	Retained from Fall to Spring at the Same College	124	136	140	136	-
Foster Youth	Male	Retained from Fall to Spring at the Same College	51	59	60	59	-
White	Female	Retained from Fall to Spring at the Same College	574	626	645	584	-
More than one race	Female	Retained from Fall to Spring at the Same College	279	309	318	284	-
American Indian or Alaska Native	Female	Retained from Fall to Spring at the Same College	9	13	13	13	-
Black or African American	Male	Attained the Vision Goal Completion Definition	31	39	48	43	-
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	4	7	10	8	-
Black or African American	Male	Retained from Fall to Spring at the Same College	366	398	410	404	-

Demographic	Gender	Metric	Baseline	Minimum Equity	Full Equity	Goal	Action
Black or African American	Female	Retained from Fall to Spring at the Same College	515	562	579	571	-

Add Student Population Groups

Demographic

Gender

Metric

Additional Categories

Additional categories of students determined by the governing board of the community college district.

No population groups selected.

Add Additional Categories

Demographic

Gender

Metric

Select Metric



+ Add Category



California
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