

Planning, Review, and Budget Council

Wednesday November 19, 2014

Room 405, bld. 400

3:00-5:00 PM

Attendees: Jim Mathews, Heather Hernandez, Rachael Tupper-Eoff, Gordon Watt, Catherine Powell, Patricia Shannon, Jeremy Wilson, Carolyn Arnold, Tim Dave, Mireille Giovnola, Deonne Kunkel, Marcia Corcoran

I Minutes Approved

II Calendar and Discussion Follow-up

PRBC discussed dates to meet next semester and decided to move to the 1st and 3rd Wednesday to better coordinate with College Council and Senates.

The planning charrette for the college and district Educational Master Plan will be on February 20th 2015. The invite list is being put together. Plans seem to be moving forward.

Our last Shared Governance planning retreat is December 12th. Prior, a work group is meeting to discuss membership. That discussion will take place on Dec. 3rd.

The Equity Planning Council meets November 20th to finalize recommendations that will go to college council.

III Program Review

Deonne framed the scope of the conversation: The purpose of today's discussion is to prepare to provide input into the Prioritization process. Our focus won't be identifying critical barriers, providing feedback to areas on their Program Review, or problem solving critical decisions. By the end of our discussion, we hope to have crafted a statement and prepared a presentation for Faculty Prioritization. Our purpose is the big picture on college needs related to the Strategic Goal Plan.

PRBC broke into groups to discuss what they learned from reading and program reviews. Each group then presented their synthesis and the group discussed college trends that arose from Program Review, identifying needs including bottlenecks in financial aid, the need to coordinate new initiatives, and critical vacancies. The following draft statement was crafted:

"The PRBC sees that the college needs to take a radical direction from its historical pattern. Traditionally we see our FTES goal, translate that to FTEF, and put that on the schedule, adding new faculty based on retirements and need. Based on Program Review, we see that there are critical gaps in infrastructure that must be addressed. We see critical need for classified and administrative personnel to support our existing and projected FTES goal.

On the Academic side, there are programs that are on the brink of not being able to support students in achieving their educational goals, and they need faculty. Single or no faculty disciplines are likely to be in the worst position, and those disciplines should be given first priority, given FTES. Math appears to be a major completion gap, which would necessitate multiple faculty. Counseling, given retirements and increased load (SSSP), is critical need.”

Deonne will edit the statement and read it to Faculty Prioritization. Carolyn will present accompanying data on needs in Math, English, and Counseling.

Meeting adjourned at 5:00.