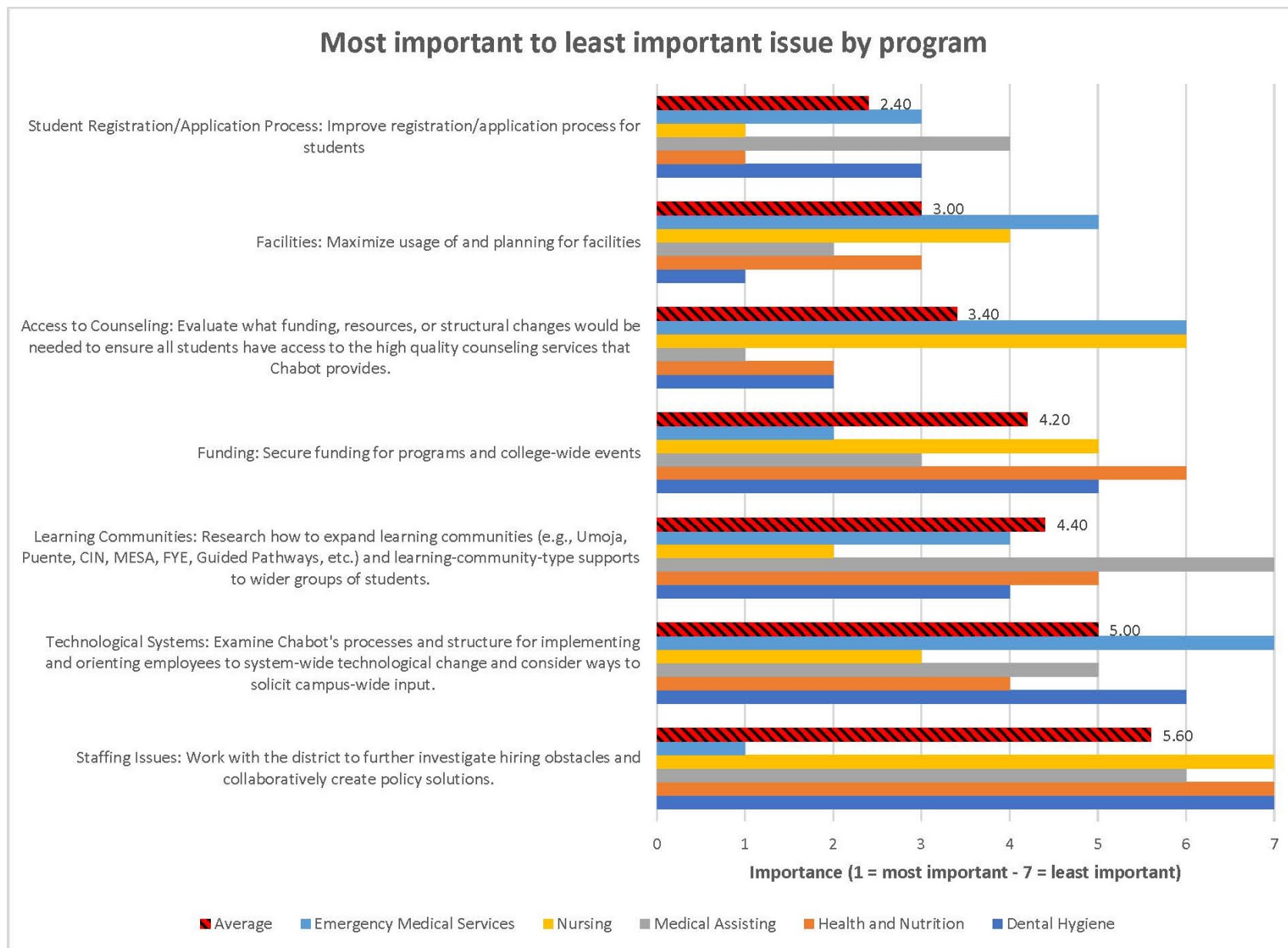


## Fall 2022 Health, Kinesiology, and Athletics Division Summary Report

6 Responses

Program/Area Name	Name(s) of the person/people who contributed to review:	Which PAR Template (word template) did you fill out?
Dental Hygiene	Julie Coan	Academic Programs
Emergency Medical Services	Sara Beyne	Academic Programs
Health and Nutrition	Begoña Cirera Perez	Academic Programs
Kinesiology & Athletics	Danny Calcagno	Academic Programs
Medical Assisting	Kristina Perkins and Alicia Godinez	Academic Programs
Nursing	Tami Washington and Tri Dam	Academic Programs

## Priority Areas to Address Ranked by Programs within Your Division/Area



## Other Priority Areas to Address to Carry Out the College Mission

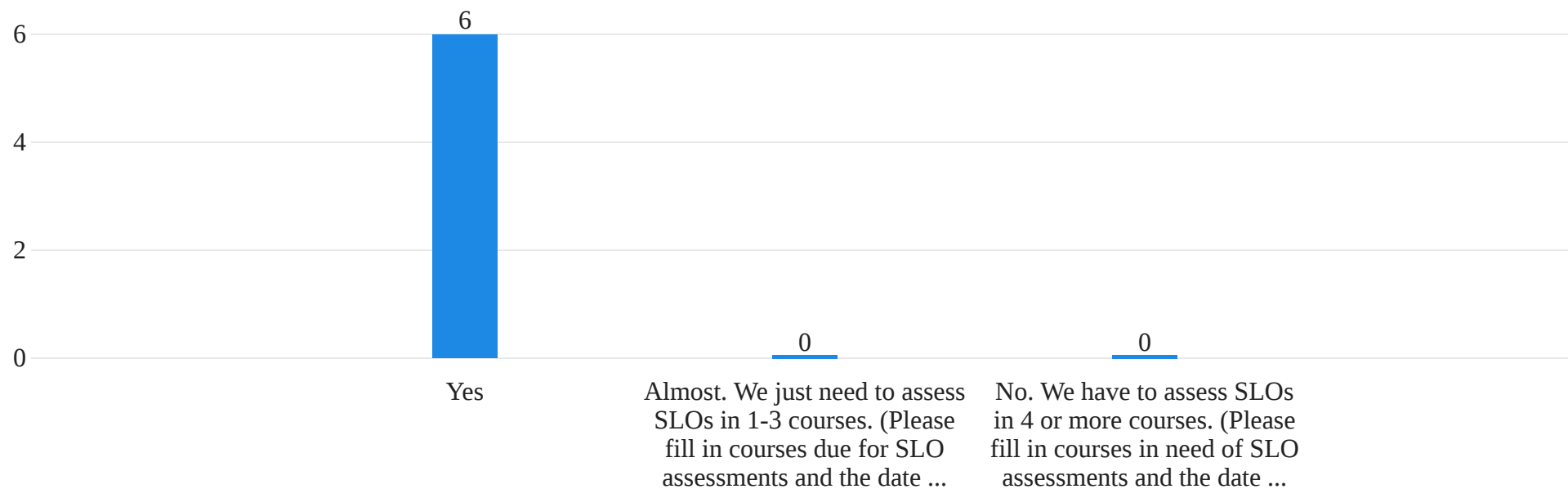
6 Responses

Program/Area Name	Question: If you believe there is an important issue to address to carry out the college mission that is NOT mentioned in the previous list, please describe below (optional).
Dental Hygiene	N/A
Emergency Medical Services	N/A
Health and Nutrition	Accessibility for students enrolled with DSPS.
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

## Learning Outcomes Assessment Results (SLOs & PLOs)

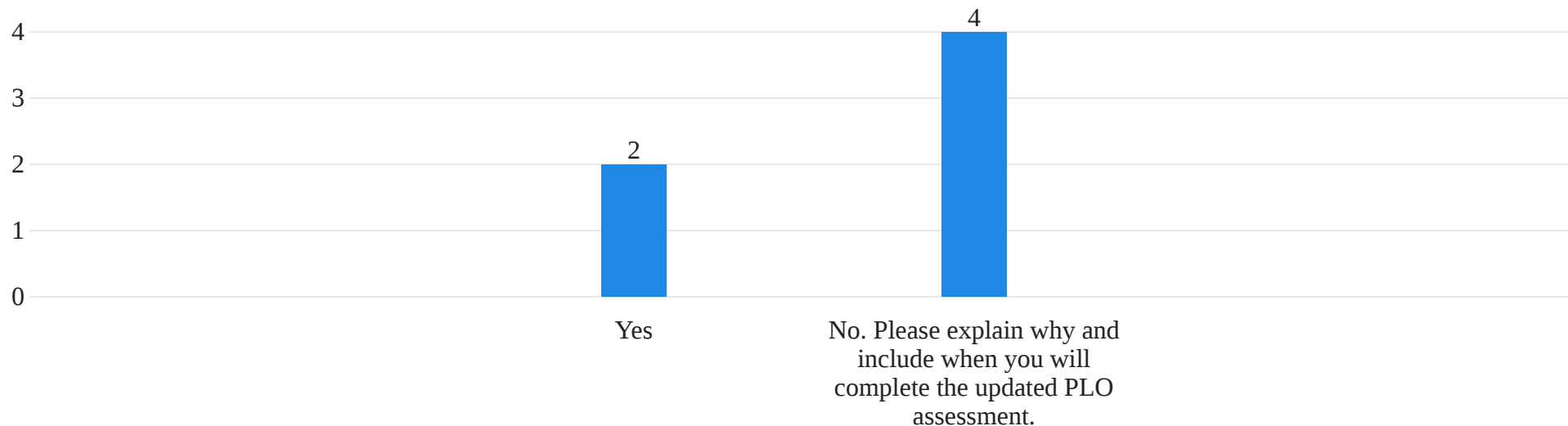
Is the assessment for all SLOs in your program up to date?

6 Responses



Is assessment for all PLOs in your division/area up to date?

6 Responses

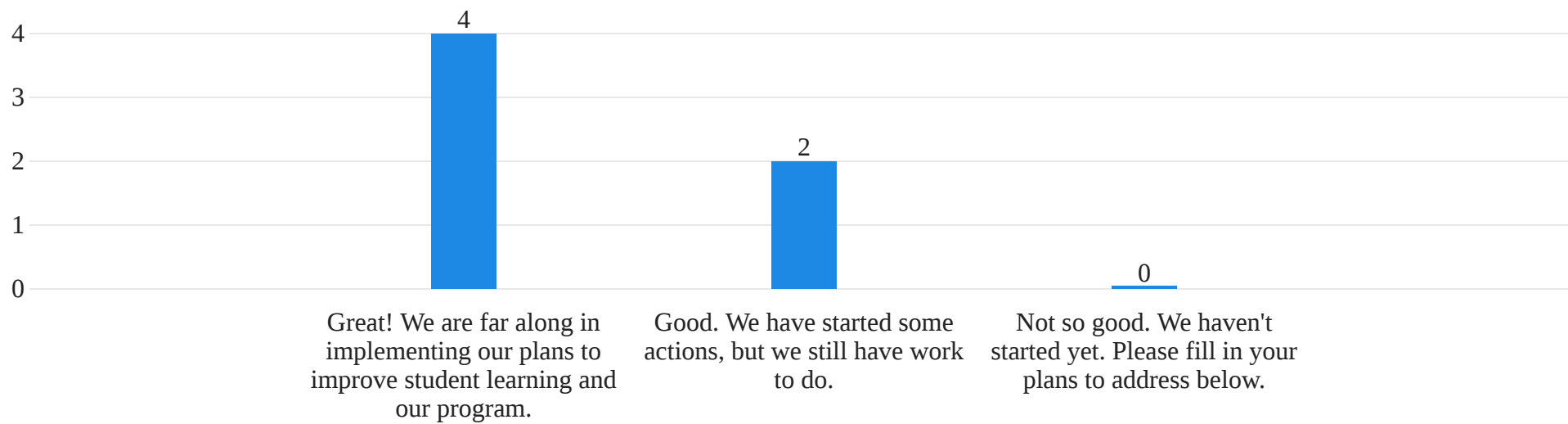


6 Responses

Program/Area Name	If you selected 'No' above, please explain why and include when you will complete the updated PLO assessment.
Dental Hygiene	N/A
Emergency Medical Services	We currently do not have a certificate or degree.
Health and Nutrition	Nutrition & Dietetics AST is Exempt from Assessment due to being a new program. Will start assessing in Spring 2023.
Kinesiology & Athletics	Some have been completed. One has not. I don't think anyone stepped up to finish it. We will complete the academic year.
Medical Assisting	I have a mtg with Curriculum on Monday to discuss.
Nursing	N/A

Please check one of the following boxes to describe how your discipline is doing regarding plans/actions for improving student learning based on SLO/PLO assessment data.

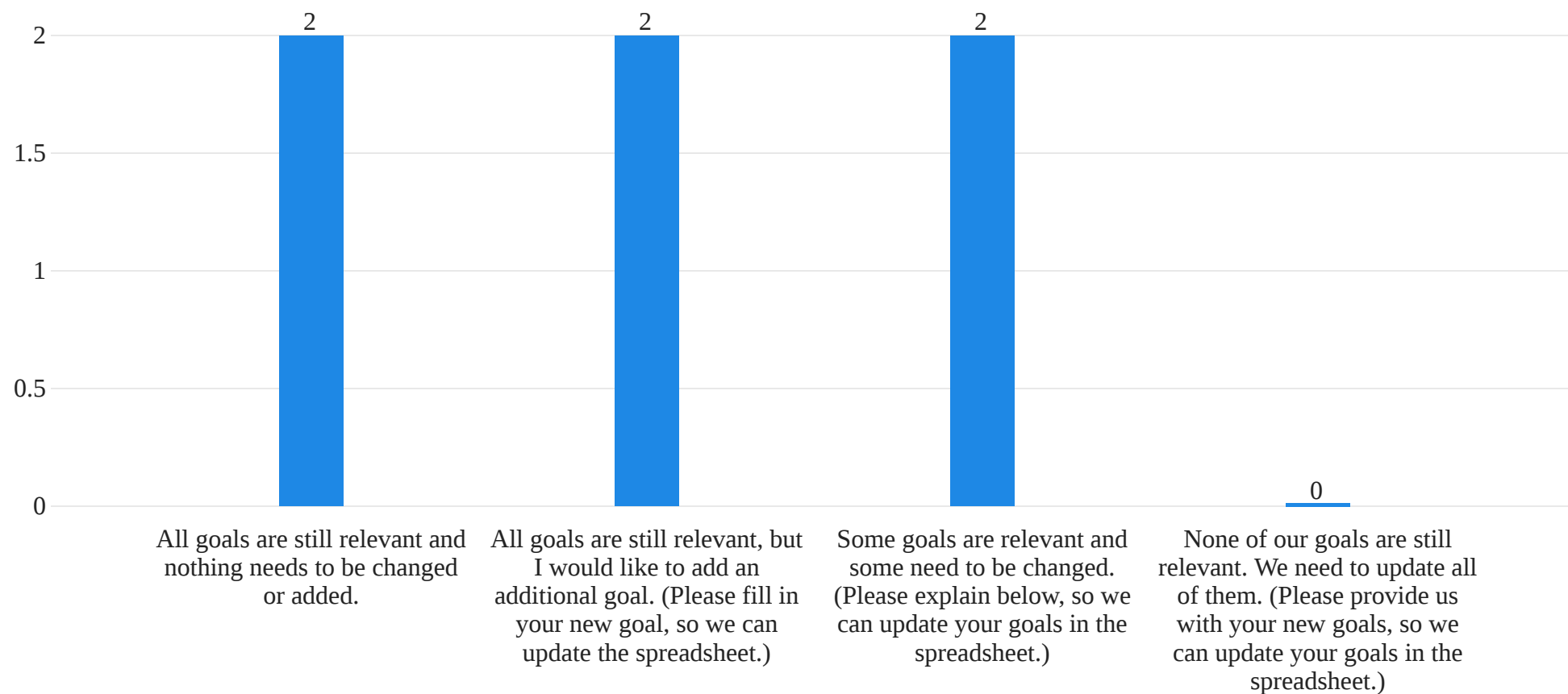
6 Responses



## Reflections on Goals & Future Planning

Status of Goals Established in Fall 2021 Program and Area Review

6 Responses



6 Responses

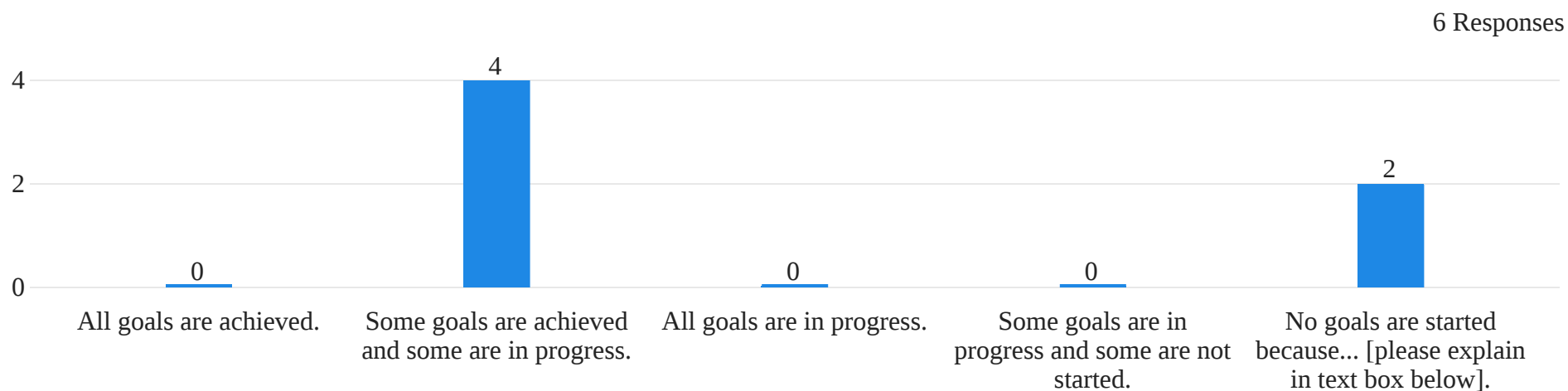
Program/Area Name	All goals are still relevant, but I would like to add an additional goal [fill in].
Dental Hygiene	N/A
Emergency Medical Services	We want to have 100% of our students pass their employment lift tests the first time around. Thus we've added an EMS PE course, EMS8.
Health and Nutrition	N/A
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	Respond to the demands of rapidly changing information technology by incorporating computer literacy in health care delivery with the implementation of electronic health records



6 Responses

Program/Area Name	Some goals are relevant and some need to be changed. (Please explain below, so we can update your goals in the spreadsheet.)
Dental Hygiene	Goal 1: SIM Classroom has been achieved
Emergency Medical Services	N/A
Health and Nutrition	Our first goal should be removed and no longer relevant. After researching the topic in more depth, shorter certificates in the topics of nutrition & health do not lead to gainful employment as degrees are needed for this to occur.
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

### Status of Your Program's/Area's Goals



6 Responses

Program/Area Name	No goals are started because... [please explain in text box below]. - Text
Dental Hygiene	One goal has been achieved (SIM Classroom), however our remaining 2 goals have not been started.
Emergency Medical Services	N/A
Health and Nutrition	
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

## Trends in Accomplishments and Challenges in Reaching Goals

6 Responses

Program/Area Name	Question: So far, what is going well and what are some challenges regarding completing your program's/area's goals? You could include reflections on: achievement of outputs or outcomes and/or challenges with producing outputs or outcomes so far.
Dental Hygiene	<p>The new SIM Classroom is currently being used by the students. this new room has provided increased learning opportunities for the students in both first and second year. The manikins provide hands-on learning experiences which better prepare the students for clinical patient care. In addition, the room is a smart classroom and can be used as a regular classroom as well. In regards tot he remaining goals which have not yet been achieved/started, challenges would be the fact that implementation would require collaboration between departments and commitment/funding by the college and the district to develop new spaces and/or building for an interdisciplinary program design.</p>
Emergency Medical Services	<p>With smaller class sizes, the students are getting more one-on-one instruction, which makes them more competent. With updated and new equipment, we're able to teach the students how to use specific equipment so they are ready for employment. Starting in the Spring 2023, we have added additioinal time to the EMT course to give the students additional skills time as well as be within the county protocols for testing. This additional time will allow us to make sure our students are more marketable because they will know how to do ALS assistant skills, such as spiking an IV bag or putting on EKG electrodes and leads.</p> <p>A continued challenge is not knowing what our budget is every semester/year. I don't know what I can and can not order and what I should budget for in the future.</p>
Health and Nutrition	<p>Our second goal is going very well. All Nutrition 1 sections (5-6 per semester), and 2-3 Health 1 sections are being offered as ZTC. This enables students to pay nothing for textbooks, and start the class with course materials from Day 1. Students have responded very well to our effort to help them succeed by offering ZTC. We would like ALL faculty teaching HLTH to use ZTC books, and working to increase our offerings of HLTH rubric courses to becoming ZTC.</p>
Kinesiology & Athletics	<p>There have been some progress made in the resources helping our students in Math. We have offered a Math for liberal art majors</p> <p>Things that are not going well are faculty positions being halted when we were in line for a hire.</p> <p>Also, facilities. Our football stadium is in dire need of attention.</p>

Medical  
Assisting

We were able to start a 2nd cohort. It was done at the last minute and we are still working out issues but it is going rather well. Students are doing well with the hybrid model and weekends/nights schedule. With COVID, our enrollments and success rates are down. We have also been unable to market for more male students. This will be worked on this academic year.

Nursing

1. Our program's NCLEX rate has remained 95-100% even in setting of the pandemic;
2. Our nurse graduates continue to transition to the workplace and get employment Challenges: Attrition rate is still over 30% alongside unexpected faculty resignations; national and Bay Area nursing faculty shortage that has affected our hiring.

## Rationales for Resource Requests

6 Responses

Program/Area Name	Which of your PAR goals, plans for improving student learning, and/or plans for reaching SAOs will need augmented or new resources?
Dental Hygiene	In my PAR I have recommended the implementation of a new Patient/Student Management system to improve monitoring of patient care and student progress in the completion of clinical requirements. In addition, the system has the ability to provide access to patient education modules, allowing student access to visual learning aids, thus improving patient care. Accurately monitoring student learning at time of service will allow for improved communication between faculty and students and lead to greater student confidence, competence and success.
Emergency Medical Services	With the addition of the EMS PE course, we will need new and additional equipment than what the fire PE currently has on hand. The course is to make sure that the students can properly lift and move patients without hurting themselves, their partners or the patient. Begin able to pass the physical agility test at their place of employment will mean the student will be able to be in the workforce quicker than if they cannot.
Health and Nutrition	No additional resources necessary at this time to increase student success to meet Student Learning Outcomes.
Kinesiology & Athletics	N/A

Medic  
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Marketing supplies through CE funding

Nursin  
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New Goal: Respond to the demands of rapidly changing information technology by incorporating computer literacy in health care delivery with the implementation of electronic health records

## Service and Instruction Mode of Delivery (Optional Question)

6 Responses

Program/Area Name	As Chabot evolves our operating procedures in response to the Covid-19-pandemic: what does your program/area believe is important to keep in mind regarding online vs. hybrid vs. face-to-face instruction, service delivery, and working environments?
Dental Hygiene	Dental Hygiene should remain an in-person didactic course program. this is due to the rigors of the program and student learning, as well as accreditation standards. As much of the dental hygiene education is clinical and lab based, integration of didactic learning is vital for student success.
Emergency Medical Services	EMS has always been a face-to-face course and needs to continue as such. With the new facility, we will have the ability to spread out when the need arises. Currently we share space with the nursing department, which makes it difficult to spread out for skills and find space to test the students. When most classes were online, we were able to use the gym or cafeteria for additional space, this is no longer a viable option.
Health and Nutrition	One point that we have noticed & extensively discussed in our department is that online courses (primarily asynchronous) fill up a lot faster than F2F (at least for our discipline). Pre-pandemic, this was also the case. During and post-pandemic (almost there), this trend is still obvious and strengthening. After discussing this very topic with students in our discipline, they seem to be gravitating towards online classes to complete their education due to many factors including: flexible schedules, not having to pay for gas, parking, and time to drive to/from campus. Being able to attend to family needs, such as taking care of a newborn or an ill/elderly family member, to name a few.
Kinesiology & Athletics	N/A

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Put students first. As we come back to campus, realize that on campus may not always be the best fit. Many students are appreciating the online synchronous classroom. They don't have to have transportation to get them to campus, they have extra time to study, they don't have to find childcare, etc.

Nursin  
g

That each course must be treated individually and what works for some may not work for everyone including both faculty and students.