

Division: Health, Kinesiology and Athletics

Name of Program/Area and Contributors

6 Responses

Program/Area Name	Name(s) of the person or people who contributed to this review:	Which PAR Template did you fill out?
Dental Hygiene	Julie Coan, Matthew Lee, Kim Cao	Academic Services
Emergency Medical Services	Sara Beyne	Academic Services
Health and Nutrition	Jeanine Grillo, Begoña Cirera Perez	Academic Services
Kinesiology & Athletics	Danny Calcagno and Jerome Manos	Academic Services
Medical Assisting	Kristina Perkins, Alicia Aguilar-Godinez	Academic Services
Nursing	Tami Washington, Jack Kuang	Academic Services

Campus-Wide Issues

Reflections on Annual Priority Progress in Academic Year 2024-25

6 Responses

Name of Program/Area	Consider equity first.	Support and prioritize getting off “hold harmless” for the short- and long-term financial health of the college.	Presentation of marketing and communication plan by District and College with follow up year-end assessment (effectiveness) that shows how we will reach all our audiences and respond to critical needs.	Develop college ‘materials’ to support us in hiring, initiating management of budgets/funds and prioritize making professional development available, particularly training at the college in various “new” technologies.	IST should renew their focus on understanding how Chabot recommendations align with the district technology plan and interface with the college and district.	Senior Leadership and IST work with the district college technology services manager to support the district in matching needs with technology products and ensure we have training and support.
Dental Hygiene	Some Progress	I don’t know/ Too early to tell	I don’t know/ Too early to tell	Some Progress	Some Progress	Some Progress
Emergency Medical Services	Substantial Progress	Some Progress	Minimal Progress	Some Progress	Some Progress	Some Progress
Health and Nutrition	Some Progress	Substantial Progress	Some Progress	I don’t know/ Too early to tell	I don’t know/ Too early to tell	I don’t know/ Too early to tell
Kinesiology & Athletics	Some Progress	I don’t know/ Too early to tell	Minimal Progress	Some Progress	Some Progress	Substantial Progress
Medical Assisting	Substantial Progress	Some Progress	Some Progress	Some Progress	Some Progress	Some Progress
Nursing	Substantial Progress	I don’t know/ Too early to tell	Some Progress	Minimal Progress	Minimal Progress	Minimal Progress

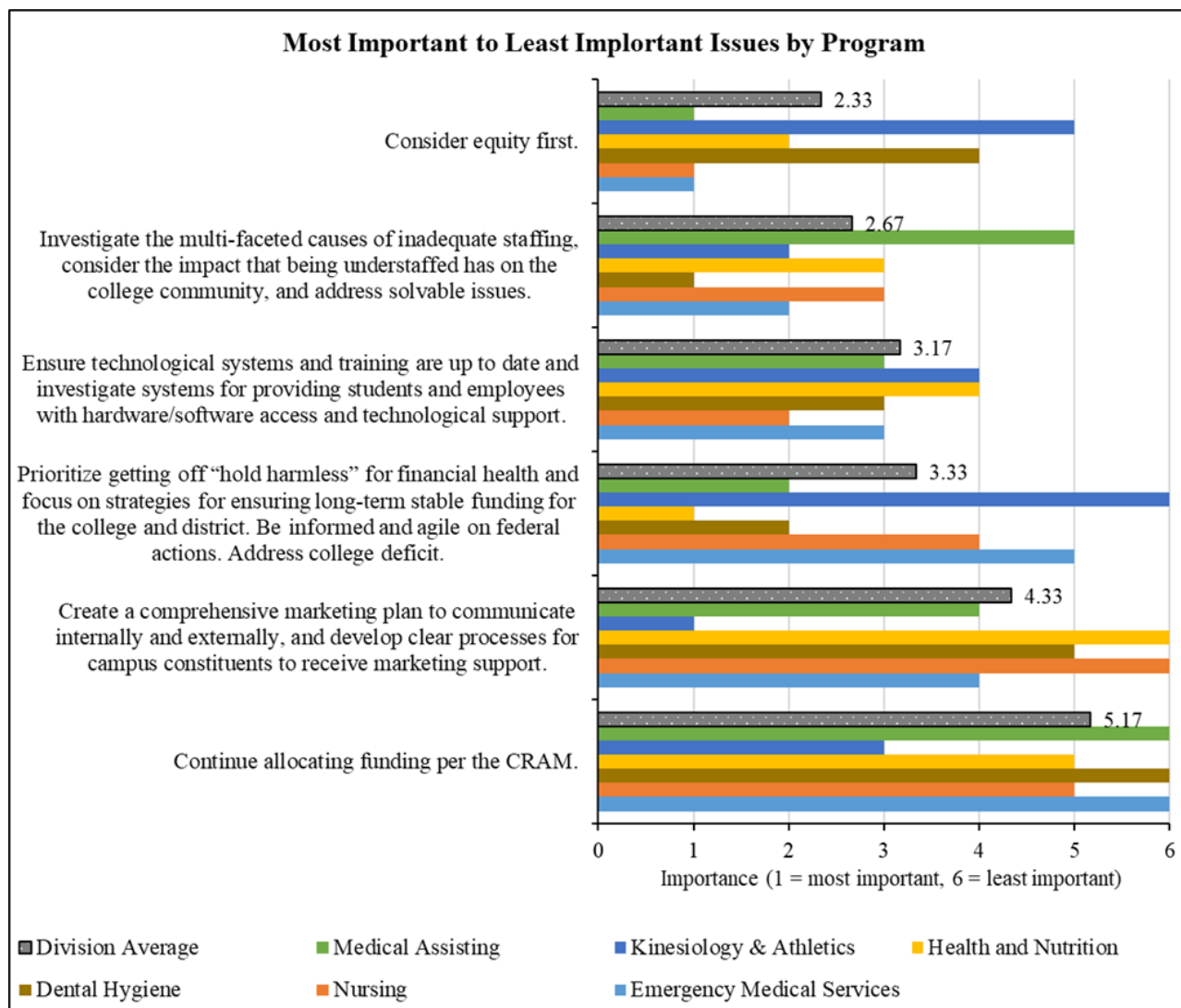
6 Responses

Name of Program/Area	Question: If you would like to comment further on the selections you made above, please elaborate on what you observed. Be sure to mention the specific planning priority number you are referring to at the beginning of your response.
Dental Hygiene	1. Equity has been a focus for our campus for the last few terms. I believe the college leadership has been effective in moving the college in that direction. 2. I can't really comment on this. 3. I believe this is something the school/ district is working on. I believe Chabot actively takes great strides to reach out to target audiences 4. I believe this is in progress 5. This seems to be in early stages 6. In progress
Emergency Medical Services	Because Fire and EMS are off campus. It tends to be difficult to get the necessary equipment/software that is needed to run our courses efficiently. Often, we have to buy out of pocket and hope to be reimbursed.
Health and Nutrition	N/A
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

6 Responses

Name of Program/Area	Question: If you could advise college decision makers how to make better or more efficient progress on any of these annual planning priorities, what would you say? Be sure to mention the specific planning priority number you are referring to at the beginning of your response.
Dental Hygiene	Nothing at this time
Emergency Medical Services	N/A
Health and Nutrition	N/A
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

Rank the Annual Priorities for the 2025–26 Academic Year



6 Responses

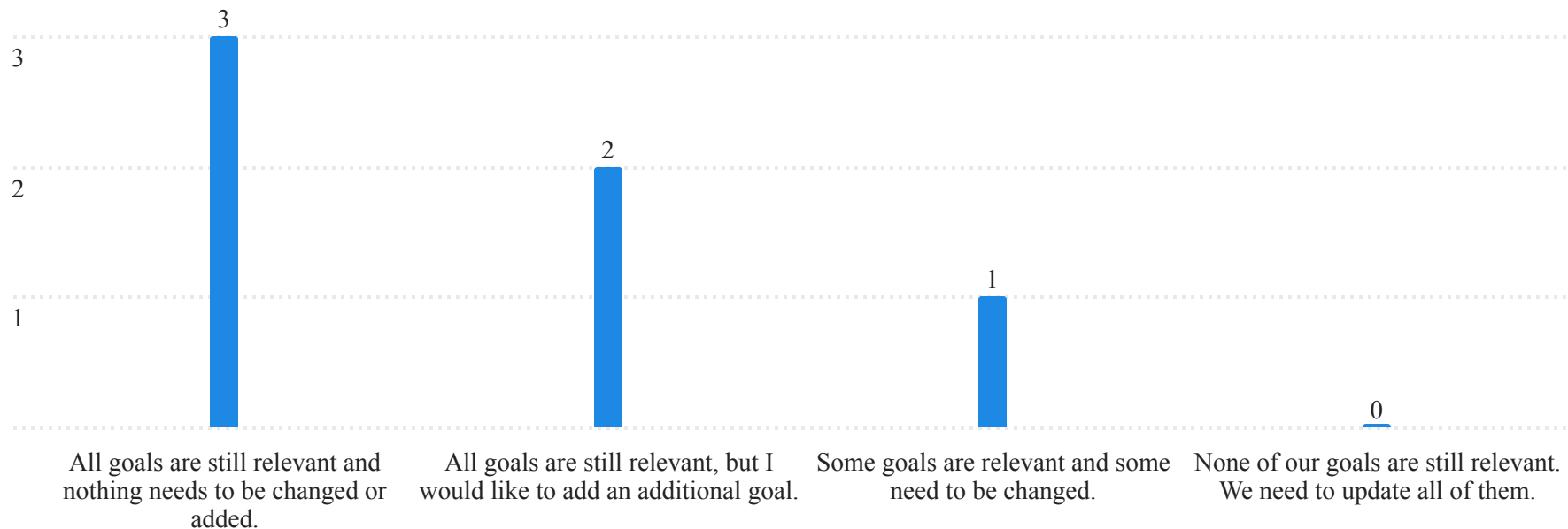
Name of Program/Area	Question: If you believe there is an important issue to address to carry out the college mission that is NOT mentioned in the previous list, please describe below (optional).
Dental Hygiene	Nothing at this time
Emergency Medical Services	N/A
Health and Nutrition	N/A
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

Reflections on Your Own Goals Established in Fall 2024 PAR

Relevance and Updates to Your Program Goals:

Keeping in mind that you have two years left in this PAR cycle to accomplish these goals, please take a look at your goals to determine:

6 Responses



6 Responses

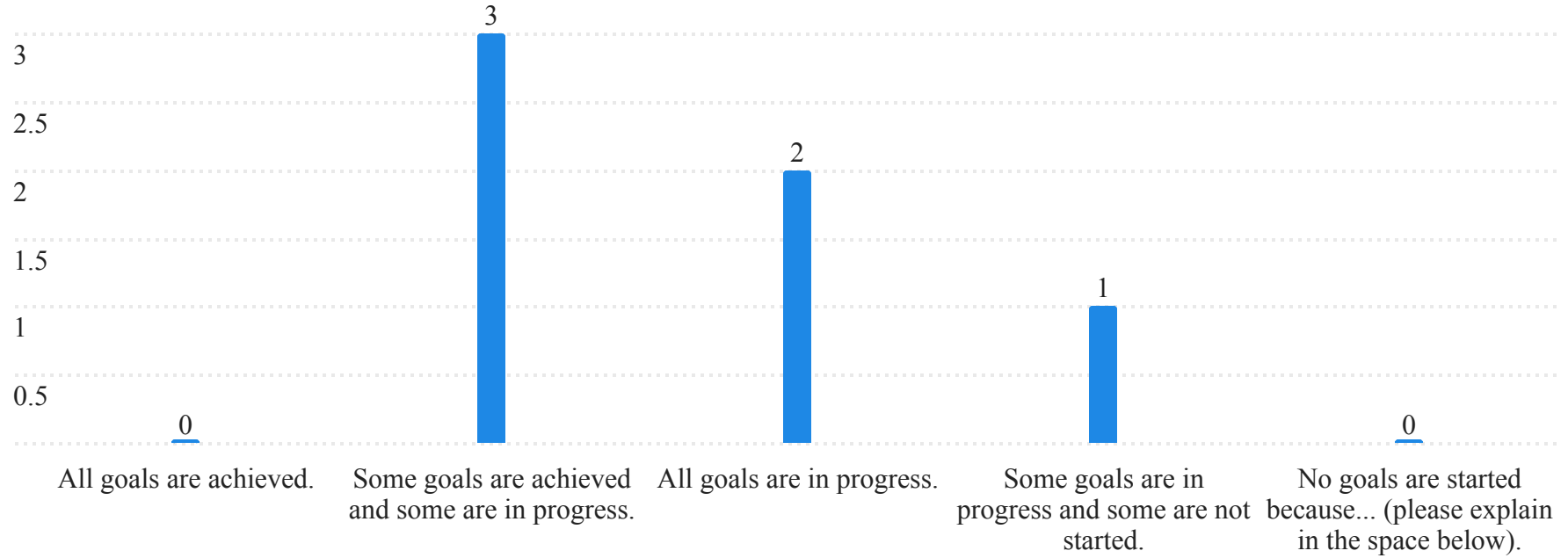
Name of Program/Discipline/Area/Service	All goals are still relevant, but I would like to add an additional goal. (Please fill in your new goal, so we can update the spreadsheet.) - Text
Medical Assisting	Marketing and promoting COA Medical Assisting-Administrative Look into adding add-on certificate for ECG
Kinesiology & Athletics	N/A
Health and Nutrition	N/A
Dental Hygiene	The biggest change which will be introduced to the Chabot College Dental Hygiene program is to turn the current Chabot Associates program into a Bachelor's Degree Program. This planning is currently in the most beginning phases, Actual implementation of this program will begin next year.
Nursing	N/A
Emergency Medical Services	N/A

6 Responses

Name of Program/Area	Some goals are relevant and some need to be changed. (Please explain below, so we can update your goals in the spreadsheet.) - Text
Dental Hygiene	N/A
Emergency Medical Services	We now have a Certificate of Achievement and AS Degree. With the assistance of the ELL department and CTE we have tutors. We continue to make the program better to get a higher first-time pass rate on the NREMT written exam.
Health and Nutrition	N/A
Kinesiology & Athletics	N/A
Medical Assisting	N/A
Nursing	N/A

What is the current status of the goals your program/area established in Fall 2024?

6 Responses



Reflections on Achievement and Challenges:

6 Responses

Name of Program/Area	Question: So far, what is going well regarding completing your program's/area's goals? Please include reflections on achievement of outputs or outcomes.
Dental Hygiene	Overall, we have met our goals put forth in the dental hygiene program, with success being measured by student's successful completion and graduation from the program, to successfully passing the National Board Dental Hygiene Exam (NBDHE)
Emergency Medical Services	We have created a certificate of Achievement and AS Degree for EMS (specifically EMTs), which they normally do not have. With the assistance of Pocket Prep (access for the students) we have a higher number of students passing the NREMT the first time around.
Health and Nutrition	Courses in both Nutrition and Health have fill rates greater than or equal to 73% along with high success rates. We have created a spreadsheet to share with students who plan to continue on in Nutrition while encouraging them to reach out to those schools for additional information. For the Public Health AS-T, we have continued our relationship with CSU East Bay. That relationship includes having one section of their first year seminar course taught on our campus. This was a tremendous opportunity for students in the Public Health AS-T planning to transfer as a junior! Students were able to take the CSU EB course for free.
Kinesiology & Athletics	We have had a substantial increase in AA degree's awarded within our Athletic department.
Medical Assisting	Creating OER for the entire program is coming along. Most content is created. We are now editing and ensuring all content needed is included.
Nursing	1. We continue to have a pass rate on the NCLEX-RN of 95-100 percent annually.

6 Responses

Name of Program/Area	Question: What are some challenges regarding completing your program's/area's goals? Please include reflections on challenges with producing outputs or outcomes so far.
Dental Hygiene	Current challenge is hiring of a part-time clinical assistant as support staff. At this time, we do have a full-time clinical assistant, and two faculty members who are working under classified staff to assist in the clinical assistant capacity. I believe the biggest challenge in hiring in the position is its part-time status. Most applicants are looking for a full-time position. Those applicants who have accepted, have later declined due to the position being part-time or not paying enough. In fact, there are plenty of duties which can be assigned for two full-time clinical assistants, as one would focus on front-office duties, student support, and the other would focus on back-office duties, i.e. instrument recirculation, inventory, etc.
Emergency Medical Services	Getting the necessary software/equipment in a timely manner. Using the PO process caused many delays in getting equipment and software needed to continue enhancing the EMS program or to make it better, especially for ELL students. Recently found out that we could use the direct disbursement process instead when something is needed quicker.
Health and Nutrition	The number of degrees granted remain small (Nutrition, n=1 for 2024-2025; Public Health n=10 2024-2045). Speaking to the Nutrition degree path, a change at the national level was made effective 2024 that now requires people wanting to take the registration exam to become a Registered Dietitian Nutritionist (RDN) now requires a Masters degree. While this will ultimately increase the value of the RDN, it does increase the obstacles for potential students. For the Public Health AS-T, our numbers are still quite small which makes continuing to offer courses like the First Year Seminar in collaboration with CSU EB challenging.
Kinesiology & Athletics	There is limited financial resources to market our programs effectively. We need more community outreach and recruiting of students.

Medical Assisting	Marketing and enrollment assistant to increase enrollments. I am working with CE committee to help with some of these issues.
Nursing	1. Attrition still seems to be a factor and we have received grant funding to provide more student support in this area as of new FY.

Student Learning Outcomes (SLOs) and Program Learning Outcomes (PLOs)

SLO (Student Learning Outcome):

6 Responses

Name of Program/Area	If any courses in your program/discipline have not completed SLO assessments in the five-year assessment cycle, please explain why.
Dental Hygiene	N/A
Emergency Medical Services	All courses have been updated recently. Thought I had done SLOs for certain courses, but it didn't show up as completed.
Health and Nutrition	Health 1, 18, and 40 need to be assessed. The following nutrition courses need assessment: Nutr 6 and 11.
Kinesiology & Athletics	N/A

Medical Assisting	I must have looked at the spreadsheet wrong last year. I only saw the 2 that were to be assessed. I didn't notice there was another column for out of compliance courses and didn't realize mine were on the list. I will make it a priority to get all the MEDA and HLTH 51A and 51B courses assessed.
Nursing	N/A

PLO (Program Learning Outcome):

6 Responses

Name of Program/Area	If your program/discipline has not completed PLO assessments in the five-year assessment cycle, please explain why.
Dental Hygiene	N/A
Emergency Medical Services	We just recently were approved for the COA and AS degree. PLO to be done next year.
Health and Nutrition	Both Nutrition and Public Health AS-T are due this year.
Kinesiology & Athletics	N/A
Medical Assisting	Our PLOs are to be assessed 25/26 cycle. We will assess these along with the courses.
Nursing	N/A

Rationales for Resource Requests

6 Responses

Name of Program/Area	Question: Which of your PAR goals, plans for improving student learning, and/or plans for reaching SAOs will need additional or new resources?
Dental Hygiene	Currently, additional resources which most improve student learning processes would be those associated with new and different technologies currently not available in our program. This would include equipment such as: Piezo ultrasonic cleaners which are used within the private practice office. In addition, monitors for the SIM Lab tables would allow students to easily follow class presentations. Currently, the SIM Lab does not work well as a classroom, as the student and teaching pods block the view, preventing students from seeing the lecture screen. Having monitors would allow the student to easily follow lecture, speakers and demonstrations more easily.
Emergency Medical Services	We will be putting in a request for Fisdap, a computer software that mimics the NREMT written exams. We can use this for smaller quizzes, exams and study tools so the students have an even higher chance of passing the NREMT the first time around. Most students don't know what to expect with the online, monitored testing software and it causes stress, not helping those that already have test anxiety.
Health and Nutrition	No additional or new resources are needed to meet our PLOs.
Kinesiology & Athletics	N/A
Medical Assisting	We will continue to need our supplies to conduct our program. We do need new tables to do our injections on and venipuncture tables that represent real work environment.

Nursing

Many of our nursing students work while enrolled in the program, which has been a significant contributing factor to attrition. To improve student retention and learning outcomes, the program plans to provide additional material and technological support that previously required students to pay out of pocket. These resources will include essential clinical and simulation supplies, instructional software, and learning technology to strengthen skill development, enhance preparation for licensure exams, and reduce financial barriers that impact student persistence.

Optional: Campus-Wide Reflection on Current Issues

6 Responses

Name of
Program/Area

Chabot College will implement the compressed calendar (e.g., 16-week semester, the timing of the new block schedule and/or college hour, etc.) beginning in Academic Year 2026–27. As we prepare for this transition, what insights or suggestions do you have to share with the campus community?

Dental Hygiene

Currently the dental hygiene program will be remaining on the standard 18 week schedule.

Emergency
Medical Services

Our program is required to have a certain number of hours in the classroom (didactic and laboratory) as well as clinical/externship time. A compressed schedule makes it harder for the students to work around their employment to schedule those times. As well as, we are already running long lec/lab days and adding time to those days will make it more difficult on the student to retain the necessary information.

Adding additional days will be difficult to work around CC Fire, Hayward Fire and any other entity that rents out the facility. We also need a 1:6, teacher to student ratio while doing skills, and currently we depend on volunteers that work in the field.

Fire, currently works outside of the semester to get their required time in. I will be proposing the same for EMS so the students have their weekends for employment and study time.

Health and Nutrition	The courses in our discipline are typically 3 units without labs which makes the conversion to the compressed calendar an easier task. Less clear is how the new block schedule and college hour will impact course assignments.
Kinesiology & Athletics	N/A
Medical Assisting	I don't anticipate any challenges except room scheduling. We have been running 9- and 12-week classes, so we are used to condensing our courses and it has worked well. I have modified curriculum so students can obtain a COA within a year. This along with the program being completely ZTC/OER should increase enrollment and success rates.
Nursing	Nursing will not be on the compressed calendar system