Chabot College

ENGL 102 → ENGL 1/1A
Fall 2018 → Spring 2020

ENGL
 Success-Rates of Various Socio-Demographic Groups in ENGL 102 Fall 2018

Fall 2018 ENGL 102	Total Students		Gender Female		Male		Race-Ethnicity* ** African Ame		Asian Ame		Filipinx		Latinx		White		Age 24 or younger		25 or older	
Success	457	60%	255	66%	196	53%	40	45%	72	77%	45	74%	237	59%	24	51%	393	58%	64	74%
Non-success	174	23%	61	16%	110	30%	30	34%	13	14%	7	11%	93	23%	13	28%	165	24%	9	10%
Withdrawal	137	18%	69	18%	66	18%	18	20%	8	9%	9	15%	75	19%	10	21%	123	18%	14	16%
Total	768	100%	385	100%	372	100%	88	100%	93	100%	61	100%	405	100%	47	100%	681	100%	87	100%

Race and ethnicity are grouped according to federal guidelines.

*** Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.*

Percentage of Successful Fall 2018 ENGL 102 Students Who Go on to Enroll or Succeed in ENGL 1/1A by Spring 2020

by Spring 2020	Total Students	Gender Female	Male	Race-Ethnicity African Ame	Asian Ame	Filipinx	Latinx	White	Age 24 or younger	25 or older
Enrolled in ENGL 1/1A	87%	89%	85%	78%	93%	89%	86%	88%	87%	89%
Succeeded in ENGL 1/1A*	72%	72%	71%	60%	82%	71%	70%	83%	70%	81%
102 to 1/1A Enrollee Succ. Rate**	82%	81%	84%	77%	88%	80%	82%	95%	81%	91%

If a student repeats ENGL 1/1A by Spring 2020 then the latest grade is taken for determining success.

*** 102 to 1/1A Enrollee Success Rate: the number of students who successfully completed ENGL 1/1A by Spring 2020 (numerator)*
out of the number of students who successfully completed ENGL 102 in Fall 2018 and continued on to enroll in ENGL 1/1A by Spring 2020 (denominator).

 Note: Success rates are hidden when there are < 10 students in a group.

Chabot College
Office of Institutional Research
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