

Chabot College

ESL 110A → ESL 110B
Fall 2018 → Spring 2020

ESL

Success-Rates of Various Socio-Demographic Groups in ESL 110A Fall 2018

Fall 2018 ESL 110A	Total Students		Gender				Race-Ethnicity* **						Age							
			Female		Male		African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger		25 or older						
Success	40	45%	25	46%	15	43%		22	42%		11	39%		19	42%	21	48%			
Non-success	36	40%	23	43%	13	37%		24	46%		11	39%		21	47%	15	34%			
Withdrawal	13	15%	6	11%	7	20%		6	12%		6	21%		5	11%	8	18%			
Total	89	100%	54	100%	35	100%	2	100%	52	100%	0	-	28	100%	5	100%	45	100%	44	100%

* Race and ethnicity are grouped according to federal guidelines.

** Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.

Percentage of Successful Fall 2018 ESL 110A Students Who Go on to Enroll or Succeed in ESL 110B by Spring 2020

by Spring 2020	Total Students		Gender		Race-Ethnicity					Age			
			Female		Male		African Ame	Asian Ame	Filipinx	Latinx	White	24 or younger	25 or older
Enrolled in ESL 110B	73%		84%		53%			91%		45%		68%	76%
Succeeded in ESL 110B*	55%		72%		27%			68%		36%		42%	67%
110A to 110B Enrollee Succ. Rate**	76%		86%		50%			75%		80%		62%	88%

* If a student repeats ESL 110B by Spring 2020 then the latest grade is taken for determining success.

** 110A to 110B Enrollee Success Rate: the number of students who successfully completed ESL 110B by Spring 2020 (numerator) out of the number of students who successfully completed ESL 110A in Fall 2018 and continued on to enroll in ESL 110B by Spring 2020 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.