

Special Programs & Services



2016

PORTFOLIO OF SUCCESS



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WELCOME TO SPECIAL
PROGRAMS & SERVICES
RESOURCE GUIDE WHERE
“We Go the Extra Mile”
TO ENSURE THAT OUR
STUDENTS SUCCEED!



“Do not follow where the path may lead.
Go instead where there is no path and
leave a trail.”

-Harold R. McAlindon



It is my honor to present this second addition of the Portraits of Success resource guide, which includes stories of our Special Programs students who will share with you their struggles, as well as how they overcame life's obstacles to accomplish their educational journeys. Their stories include testimonials of how many of the Special Programs and Services offered at Chabot College have helped them academically, financially, socially and even personally.

It is our hope that their stories will inspire you to continue to reach for your dreams!

Dr. Jeanne Wilson
Dean of Special Programs and Services

Check out our list of support programs on pages 3-4

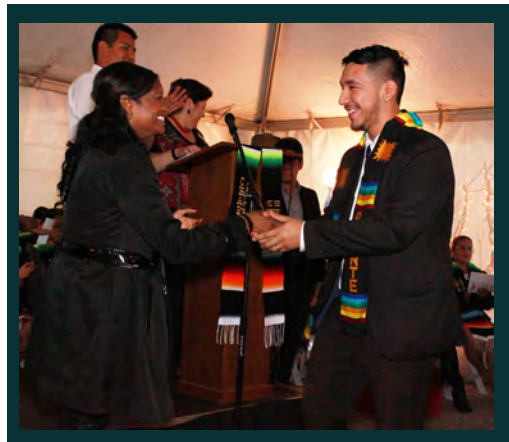
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Building 700, Room 768

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<http://www.chabotcollege.edu/specialprograms/>



Special Programs & Services

ASPIRE Program

Building 700, Room 767C 510-723-7628



The ASPIRE program offers low-income, first generation, and disabled college students academic support: individualized academic, financial, and personal counseling, career exploration, and cultural enrichment activities. Also offers multi-tiered academic support including clustered courses, tutoring, and study groups.

Athletic Counselor

Building 700, Room 767L 510-723-6930



We provide academic counseling and support for student-athletes to make sure they meet all Chabot College, University, CSU and NCAA eligibility requirements and reach their academic goals.

CalWORKs / Work Study Program

Building 700, Room 767K 510-723-6909



The CalWORKs/Work-Study Program combines welfare benefits with education, job training and job placement, while providing childcare, transportation and school supplies. Both programs provide counseling, career planning and personal development workshops. Work study students can work on campus up to 20 hours per week.

CARE Program

(Cooperative Agencies Resources for Education)

Building 700, Room 767S 510-723-6909



CARE is an educational program and a cooperative effort between the community college system, Department of Social Services, and community organizations to assist single parents in achieving their educational goals. CARE offers counseling grants and meal tickets to CARE parents receiving cash aid with children under 14 years old.

DARAJA Project

Building 700, Room 767H 510-723-6747



Daraja offers academic support services and a curriculum focused on African-American literature, history, and issues. Daraja is for students who want a good education, are willing to work hard, and want to study issues facing the African-American community. Daraja students do better in school and transfer to four-year universities at a higher rate.

DSPS (Disabled Students Programs and Services)

Building 2400 510-723-6725



DSPS serves the needs of students with physical, psychological and learning disabilities. The program provides academic, personal and vocational counseling, and offers courses to assist students with successful transition to and beyond college. DSPS assists with academic accommodations; use of community resources based on individual student needs and provides Student Educational Plans, and referrals for diagnostic evaluations.

EOPS (Extended Opportunity Programs and Services)

Building 700, Room 767L 510-723-6909



EOPS (Extended Opportunity Programs and Services) provides access and educational otherwise prevent them from successfully attending and succeeding in college. EOPS provides individual counseling, book vouchers, workshops, and friendly support.

ETS Program (Educational Talent Search)
Building 700, Room 767B 510-723-7570



ETS serves young people in grades 7th through 12th in the Hayward & San Lorenzo School Districts. In addition to counseling, participants receive information about college admissions requirements, scholarships and various student financial aid programs. More than 392,000 students are enrolled in approximately 510, ETS – Educational Talent Search TRIO programs.

EXCEL Program
Building 700, Room 767E 510-723-7228



EXCEL offers eligible students in-depth academic support, including personal counseling, transfer assistance, career exploration with emphasis on ESL support courses.

Foster Youth Success Program
Building 700, HPN Cubicle #2 510-723-7682



The Foster Youth Success Program (FYSP) was created to ensure that youth transitioning from the foster care system have the help, resources, and support services they need to succeed at Chabot College. Our goal is to increase the number of current and emancipated youth from foster care who enroll and successfully graduate from Chabot College.

HPN (Hayward Promise Neighborhood)
Building 700, Room 767B 209-909-9244



The HPN Programs are designed to ensure that all children growing up in the Jackson Triangle area of Hayward, California will have access to effective schools and strong family and community support, providing information about education and community service programs. HPN also offers community engagement opportunities such as: Kindergarten readiness camps, Home visitation program, Parent Promise Academy, Youth Enrichment Program (YEP), Project Eat, Chabot College Expanded Early Decision, and the College and Career Readiness and College Mentoring Program.

PACE
Building 700, Room 767F 510-723-7120



PACE is an Adult College Education Learning community. It is a Degree and Transfer program specifically designed for working adults. Classes are pre-selected, offers clear pathways toward certain academic goals, instructors teach toward adult learners; includes General Education classes, and meets AA Degree requirements and CSU General Education Transfer Requirements.

Puente Project
Building 700, Room 767F 510-723-7120



The program is an academic, counseling, and mentoring program to help students achieve their academic and career goals. Students in Puente work closely with their counselor, English instructor and mentor to prepare for transfer to four-year colleges and universities through the exploration of the Mexican American /Latino experience.

SYSP (Summer Youth Sports Program)
Building 700, Room 767B 209-909-9244

SYSP has provided disadvantaged youth an opportunity to participate in a summer program involving sports and other educational activities. The SYSP program was in danger of being cut due to Federal budget constraints, but thanks to the University of Phoenix, TRIO program, ETS program, and grants from Career Technical Education, we continue our tradition of providing a quality summer youth sports program.



These are the stories of PAST and *PRESENT* **CHABOT COLLEGE** and **SPECIAL PROGRAMS** students. We hope they can inspire you to “*GO THE EXTRA MILE*” like THEY HAVE and like WE DO for all our students.



**Striving
Black**



**Brothers
Coalition**

**Robert
Pinkney**

SBBC Alumni
Kinesiology

In May of 2016, I finished my third year at Chabot College, graduating with my AAT Degree in Kinesiology. Being accepted to San Jose State University has been my newfound source of motivation to give my education all that I can. I plan to continue my education at San Jose State University and earn my Bachelor's Degree, in order to reach my goal of becoming a Physical Therapist. Community engagement is also something I have been involved in and enjoyed for a number of years, and I plan to stay involved as much as possible.

For as long as I've been at Chabot, the Striving Black Brothers Coalition has been my endless source of motivation. The men in the group have been my support system when I did not feel strong enough to keep moving forward on my own. Being in a program composed of young black men who love me and express their love and concern for me each day has always backed my idea that the time I am putting into school is bigger than simply earning my degree. SBBC has also pushed me to prove that I am capable of understanding the content and curriculum of any class I take and my grades have represented that. Not only have I excelled academically, but my involvement with community engagement has been more active than ever before. Being elected President of the Striving Black Brothers Coalition has helped me develop my leadership skills and has raised my awareness of the people around me. Being in



this program has benefited me immeasurably and I owe this program nothing less than my all.



Saleh Jamjaum

DSPS Alumni
Business
Administration

My name is Saleh Jamjaum and my major was Business Administration. I will be transferring to Cal State University, East Bay this fall. I chose to major in Business, because I want to open my own business one day, and be successful.

My life has been connected to a set of wheels. Wheels for some represent acceleration, but my wheels are different. Many average college students cannot relate to my struggles in higher education, because I was born with cerebral palsy. This was my fifth and last year at Chabot College. It was very challenging due to not being able to walk, speak in a clear voice, or write. On top of that I had a tough time completing my assignments, because I do not type fast and cannot write at all. I usually spent hours at the tutoring center every day after class to get help and to catch up on the work I was unable to complete in class.

Nevertheless, being a part of Disabled Student Programs & Services (DSPS) reminded me every day to work hard and to prove to my teachers, but most importantly to myself that I can achieve anything I set my mind to, regardless of my physical condition. This program also provided me with a note-taker, and allowed me to take my test in the testing lab which is located in the Disabled Student Resource Center (DSRC). Overall, DSPS is always there for their students no



matter what, makes college life easier, and are always there for motivation!! With the support I received from DSPS I will continue on to achieve my goals and to use my unique set of wheels to get there.

My name is Nicole Henton, and I graduated from high school in 2002 and went directly to Chabot for two years. My second year became really challenging because I was attending school full time and also holding three jobs all at once. I quickly realized this wouldn't work, so I backed off of school and focused on earning money. It then took me nine years to realize that making money was not a long term solution for my career goals, and that I needed to re-focus on my education. By this time, I had put education off for years and lacked confidence in my ability to return to school.

Then I found the Chabot College PACE Degree & Transfer Program for Working Adults. I started back at Chabot with two PACE classes and then got into the rhythm of managing both college and work. I earned excellent grades upon returning to college, even better than my original grades after high school. I went through an especially difficult period when I was displaced from my home, even though I was working and attending school, and at the same time a close family member was ill. These were great stressors for me, but my determination to graduate propelled me through the stressors. It is true if you really want something in life, you have to keep going until you get it. In fact, I found school to be a healthy distraction from those stressors, and PACE classes in Sociology and Psychology helped me better understand them. Working in behavioral health, I found



that the PACE classes actually helped me know more about what I was doing in my work. And now I am “jumping out of my box” and going after what I really want to do, which is working with special needs children in education.

As the first graduate in my family, I earned my AA degree in December 2015. I am considering my next steps regarding education, possibly a certificate program or transfer. I appreciated the learning environment, the community of fellow college peers, and the efforts of the teaching staff that went out of their way to help me better understand the courses I was enrolled in. If I could share a comment for new and returning PACE students; “It is never too late to accomplish your goals in life. Push yourself and be the change you want to see. The best place to find that opportunity is at Chabot College, the PACE Degree & Transfer Program.”

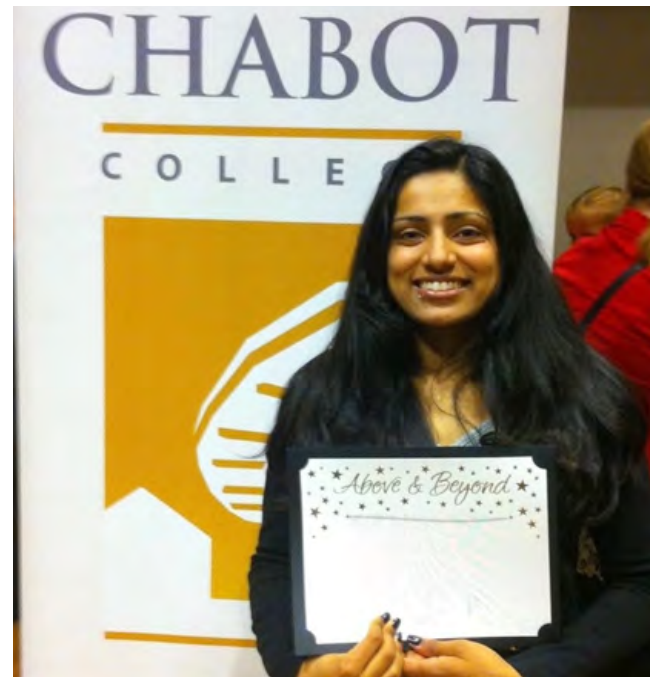


HAYWARD
PROMISE
NEIGHBORHOOD

Gurwant
Khabra

HPN Alumni
Biology

Hello, my name is Gurwant Khabra. I am a Made in Hayward student who went through the educational pipeline from Ruus Elementary to Tennyson High School. Currently I am majoring in Biology and will be applying to transfer Fall 2016 semester. As a first generation college student, I joined the Special Support Programs such as Hayward Promise Neighborhood. This program provides opportunities to get involved in the community and has taught me the power in connecting with my peers, getting involved in volunteering, and utilizing resources! I enjoyed being able to constantly keep in connection with the program leaders and counselors. A family connection was built through their academic, career, and personal counseling. I was able to take part in their educational events that helped me understand the path I should take in order to reach my goal in becoming a physician. In the future, I hope to become a pediatrician and give my thanks to the Hayward Promise Neighborhood in helping me not lose sight of my dream!



I had no plans of going to college after high school, but when I found out I was losing my job while being five months pregnant I needed a plan. My daughter was three months old when I decided to make a better life for her and for myself. This meant going back to school. I enrolled in the CalWORKs program and attended my first semester of college after not being in school for three years. I had endured so many struggles, had successes to be proud of, and both had given me the strength to keep going. “Easy” is not a word I would use to be a full-time parent, full-time student, and part-time student assistant. The CalWORKs program has helped me accomplish all of my short term goals, and is allowing me to work towards my long term goals. Money is something that is very inconsistent for my daughter and I, but CalWORKs given me a reliable income once a month to help with this struggle. Every semester they cover my books, supplies, childcare, and other necessary items to help me be successful in school. Between work and school, I am on campus for 8 hours a day, so afternoons are dedicated to my daughter and house chores. I don’t start my homework until after 9 at night which is the time my daughter goes to bed. At times I feel like I miss out on much of her development, but at the end of the day I know the opportunity that CalWORKs gives me is right for our future. I do everything for her, and I can only hope that one day she will understand the sacrifices I have made in order to be established later on in life.



I never thought I was going to come back to school, so when I decided to come to Chabot I needed to choose a major I was interested in. I decided on Criminal Justice because I want to have an impact on the lives of people who are misguided or maybe have made bad choices in the life path. That is why I want to be a Probation Officer or even a Parole Officer. After being here for two years my professors in the Administration of Justice department have helped me expand my choices of careers in the profession. For example, working in a California State Prison with rehabilitating inmates. My ultimate goal is to give back to people, and guide others that have had some type of disadvantage in their life. I never thought that I would have the passion and persistence I have now, and I thank the CalWORKs program for giving me the opportunity to build myself into the strong person I am today.



Karen Alvarado

Puente Alumni
Psychology

When dreams seem impossible to reach what do you do? In 2006 my family and I emigrated from El Salvador to come to the United States. We always envisioned a better life full of opportunities. El Salvador was and still is our home but unfortunately life was not easy. Like my parents, my siblings and I knew that in order to achieve more we needed to leave our beloved country.

The realization that I had to face more challenging obstacles here in the U.S. became very clear from the beginning. My frustration and helplessness of not knowing English made school difficult, but not impossible. This experience became the beginning of a long learning process that did not mean setback but opportunity.

I was committed to succeed. It was this self-expectation that led me to graduate as an honors student from high school and be eligible to apply to a four-year university. Unfortunately, as an undocumented, low-income student this was not a possibility. I was ineligible for FAFSA and haunted by the fear of deportation, but it didn't stop me. I enrolled myself at Chabot Community College and took on a fulltime job.

It was at Chabot College where I learned about the Puente Program and the opportunities that it offers. It was through Puente's Mentor Program that I solidified a career of interest in the area of Psychology. It took me three years to transfer but nonetheless I graduated with two Associate



Degrees and was accepted in various UC and CSU institutions. My dream of becoming a professional seemed to be closer as I accepted UC San Diego as my future institution and receiving a full scholarship. This past May I successfully completed my first year. It has not been easy since I'm currently working about 40 hours per week in three different jobs to pay for housing, books, and other expenses; however, from this long path of difficulties and challenges I have learned one thing: sacrifices are nothing when dreams are everything. Part of my success as a student has been making decisions and sacrifices but more than that, it is my willingness to achieve more and desire to one day become the professional I envision me to be. I know that challenges will come and go and that regardless of their difficulties nothing can defeat a dream; your dream. So when dreams and goals are difficult to achieve remember that Si Se Puede!



Raymundo Sevilla

CARNAL Student
Sociology

As individuals we try to find our place in the world and we question the molds society tries to cut us into. You can call me a Latino gay college student in California who financially makes it by with the help of his parents. But I am also so much more. As I attend Chabot College I have begun to learn about who I am to the world, who I believe I am, and who I can become. How can we extend the opportunity to learn about one's self and expand our mind to those in our communities? Education has been the best answer I have found and it is why I hope to become a role model and a mentor as I get my education. My goal is to become a counselor and find those in need in my community. I can only hope that one day someone can see beyond the stereotypes and relate to my struggles. The fear I once had of my own family, thinking they would never accept me as their own. The isolation that comes with doubting the world can ever reach out to ME and pull me out of the shadows. To find the determination to prove the society wrong that we are not all victims of some abnormality. I now understand that those assumptions and stereotypes will only hold me back if I allow them to become excuses. I find motivation in the belief there is hope for other Latinos or individuals who might identify as gay. It is my job to change the world one person at a time and that begins with me.

C.A.R.N.A.L is a growing community of Latino men who is in search of success through education. We are a support group to each other in understanding that we each have our struggles but as a community we



have a lot more common ground. Becoming part of C.A.R.N.A.L has allowed me to see how I don't have to struggle on my own. I have found reflections of my own struggles in the Chabot community and it gives me hope that I can become a better person because of them. We have a great group of mentors who, through their own vision, are helping us become strong leaders for our communities. Being part of this community of leaders has allowed me to envision a community where Latinos can surpass the stereotype that we can't help ourselves, let alone our people. Through the Chabot College experience I have seen how a community of educated leaders can mold strong individuals. As I lay my trust on this community at Chabot I hope to learn and one day teach a new generation of leaders.



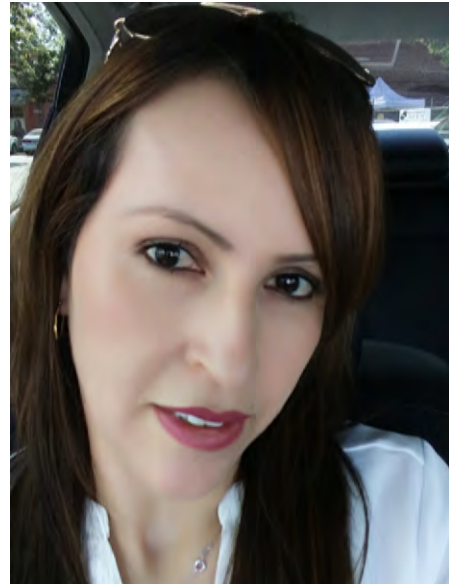
Martha Muros

EOPS Alumni
Sociology

“Dreaming is not all that we need to do, making our dreams come true is all the work we need to do.” When I was a child, I would always dream about becoming someone important in this world. I’d always tell myself that, “One day I’ll become someone who works in an office and I will earn a lot of money.” Those words were just the dreams of a little girl, who never imagined herself coming to the United States and making those dreams come true.

I started attending Chabot College in the fall semester of 2012. English was my second language, and the community college system was all new to me. Being a first generation college student, it terrified me. The first semester, I felt lost; the classes were hard for me, I didn’t have friends or anyone to talk to about my plans or goals. I felt that I was alone. But during the spring 2013 semester, everything changed and I was totally a different student; I was a new person.

Thanks to the E.O.P. &S. program, which opened its doors and helped me financially, I was able to pay for my books with a book voucher. That was a big help! But the help didn’t end there; they also helped me create a Student Educational Plan, and gave me priority registration which allowed me to register before any other students on campus. They provide me with the best



math tutors. Not only were they always on top of all my academic successes, but also they always fed us, knowing that students are always looking for free food.

Looking back to 2012, through 2016, I said to myself, “Whooooo! It has been a long journey, working towards my goals, making them come true.” But I do know that I still have a ways to go, but the first step, I have completed. I am currently working on the second step, which will not take long, nor will it be hard. With the help of E.O.P. &S., I have achieved my Sociology degree from Chabot College and will be transferring to Mills College. I’ll be starting a new journey there, but I will never forget how E.O.P. &S. helped me become a better person, and a better student.



ASPIRE

Student Support
Services
Program

Claudia Hernandez

Aspire Alumni
Psychology

My name is Claudia Hernandez and I was an Aspire student here at Chabot. I am the middle child of three, the first in my family to attend any college, and also the first one to graduate and transfer to a 4 year college.

It was hard for me to come to a college without the knowledge of what to expect and on top of that I worked 3 jobs to support myself. I am a first generation student, so my family didn't know how to help me when I had questions because they never attended college. In addition, I graduated from a small high school in the Valley that had little resources. When I decided to attend Chabot College, I remember telling my classmates and they would make fun of me because they thought I was making up the school's name. I participated in the early decision program at Chabot, thankfully I got into the Puente and the TRiO-Aspire programs. These programs assisted me in getting the necessary support to successfully navigate through Chabot College.

I've been attending Chabot for 5 years. I know it's a long time but I changed my major multiple times. The 3rd time was the charm. I found a major that would lead to a career that I am passionate about. It was a long road but I worked hard. I'm finally graduating from Chabot this Spring 2016 earning 2



Associate Degrees; an AA-T in psychology and an AS in liberal arts with emphasis in Math & Science. In addition, I am proud to say this Fall 2016 I will be attending San Jose State University and majoring in Psychology with a minor in Kinesiology.

Thankfully I had my family's support to finish school. They may have not known about college when I would ask them questions but they have always motivated me to finish school in order to better myself. And now after 5 years I'm finally accomplishing that goal that seemed so unreachable at times.



Chabot Athletics

Dante
Griffith-Johnson

Athletic Student
Kinesiology

My Name Is Dante Griffith-Johnson and I am from Hayward, California. My major is Kinesiology, which I hope one day will lead to a career in personal training or physical therapy. I am currently a two sport athlete here at Chabot, competing in both Track and Field and Football. In a few years I see myself transferring to a four-year college and earning my degree and hopefully playing in the NFL one day. I see Chabot as a great foundation for me, with great support systems such as Daraja and our Athletic programs and its advantages as a way for me to succeed. I also appreciate Dr. Jeanne Wilson, and the support that she offers the students that are involved with special programs.



Educational Talent Search **TRIO**

Joceylin
Garcia

ETS Alumni
Economics

My name is Joceylin Garcia. I am recent graduate from Mount Eden High School and I am going attending the University of California, Santa Barbara this fall. I personally had no idea what I wanted to or who to go to for help on college. I had the help of my fellow peers who helped me with anything college related. Into my junior year I got introduced to Educational Talent Search and Ms. Morales. ETS has helped understand how to apply for Financial Aid, what to consider for your preference, what best fits for me, e.t.c.. As I continue to select what campus I wanted to attend, I also took into consideration what I wanted to major in. In the fall I will be majoring in Economics, Accounting. I do not know what I want to become in the future because I have also considered doing a minor in criminology but the idea of going into Business excites me. I t give thanks to ETS for all the help they gave me through high school and the help they still continue to give me now. Thank you Ms. Morales for it all.





Laura
Estrada

EXCEL Alumni
Sociology

I had attended Chabot College for a couple of years when Lisa Ikeda, one of my ESL instructors asked me if I knew about the Excel Program and my response was no! She took the time to explain to me what it was and even helped me with the registration process and told me where to go.

I am so grateful that programs like TRIO exist because, in my case, I would have dropped out of college, because as an ESL student I was afraid and I didn't understand how the college system worked. I was making all kinds of mistakes, and I had bad grades. My academic life changed for the best after I was accepted in EXCEL, my grades went from very bad to straight A's. The help I got from EXCEL, made a huge impact on me.

EXCEL is an excellent program that supported me step by step with academic support, gave me access to great tutoring and study groups, and special support to develop my academic survival skills. They also gave me priority registration and enrollment assistance, got me professional help when I need to develop my Student Educational Plan (SEP), helped me find transfer support, and even organized visits to several local colleges and four-



year universities; I also found a lot of help with career exploration workshops, cultural enrichment and much more.

My recommendation: please don't miss this excellent opportunity to make your college experience successful and enjoyable.



Emani Sosa

Daraja Student
Psychology

The first day I began at Chabot, I was completely lost until my friend told me I could sit in her classroom with her since I still was sorting out my schedule. From that day on, Mrs. Williams was one of the best teachers I had in life. After sitting in her classroom and observing how everyone interacted, I knew I had to join this program. From then on out, it was like I've been a part of a huge family at school. Being in Daraja has opened my eyes to so much, not only to the world, but the problems within my own life as well. I was very quiet and would speak my mind when needed, but after I joined Daraja I found my voice. I have become more aware of myself and those who have been in my life that are no longer here anymore. After joining Daraja, I felt a sense of belonging, I felt as if I was part of something bigger than myself. My teachers and classmates saw something in me that I couldn't see within myself and this helped me realize what I was passionate about, what I loved, and what I wanted to do in life.

Currently, I am in my second year of school at Chabot. I have been recognized as a Black Scholar for obtaining a GPA of 3.0 or above. I am majoring in psychology and will be minoring in mixed arts. I plan to become a psychologist and use art as a form of therapy. I have finished my English classes and am currently starting Math 53 in the Fall. Now that I have completed my Daraja



courses I spend time as a student assistant for Daraja English courses and as a Chabot Black Student Leader as a part of the Black Academic Alliance of Dynamic Leaders (BAADL). Being a member of BAADL is an opportunity for me to give back to the Chabot community and encourage other African-American students to be successful. I thank everyone who has helped me along the way in one of the biggest journeys in my life. I appreciate each and everyone who has always lent me a shoulder to cry on when I needed it, who was there to listen when I wanted to vent and to those who have been there for me and noticed a difference in me even when I did not want to ask for help. If it was not for Daraja and BAADL I wouldn't have made it this far.



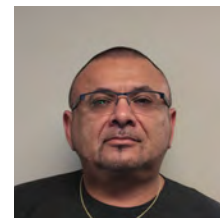
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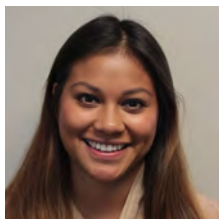
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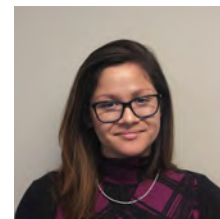
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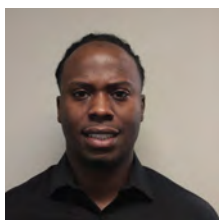
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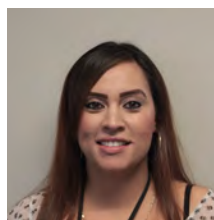
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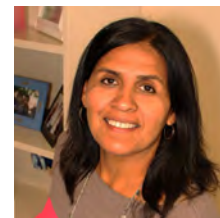
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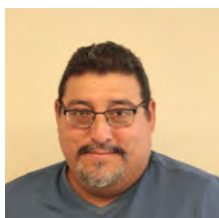
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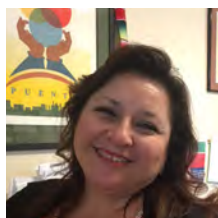
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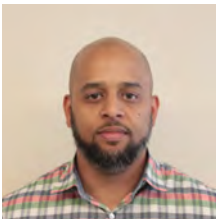
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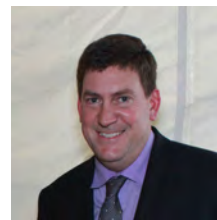
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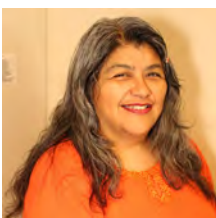
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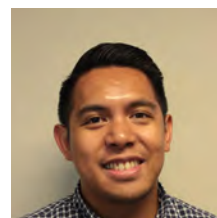
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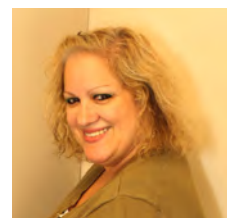
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