





# ADDITIONAL INFORMATION



## FOR ADDITIONAL INFORMATION PLEASE CONTACT:

Disabled Student Resource Center:

Building 2400 | 25555 Hesperian Blvd. Hayward, CA 94545

## FOLLOW DSPS CHABOT COLLEGE:

- www.facebook.com/DSPS-Chabot-College-1691967411052611/
- www.twitter.com/DSPSChabot
- www.instagram.com/dsps-chabot-college/

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# WELCOME TO CHABOT COLLEGE



As the Dean of Special Programs & Services I want to personally welcome you to Chabot College and introduce you to the many support services we offer in the Disabled Student Resource Center (DSRC) to help you be a successful college student.

As a student with a disability, you need to be well informed about your rights, responsibilities, and resources available to ensure you have the best educational experience. Located in the 2400 building, the DSRC's mission is to provide students with disabilities an equal opportunity to learn through academic accommodations and individualized plans. To create an environment which is truly accessible and inclusive of all persons, the provision of academic accommodations is a team effort between you the student, your counselor, and service support staff.

If you are the parent of a student with a disability, their transition into college may be a scary time for you. You have been your child's greatest advocate, but to put your mind at ease know that our team of experienced counselors, instructors, and support staff are well trained to provide strategies that reduce or remove barriers to education for students with disabilities. Our experts will provide your student with comprehensive services and accommodations in an effective and timely manner to give them a strong start to college.

Students, as you become more independent and responsible you will gain confidence both academically and personally. It is our desire to empower you to believe that you can, and you will, achieve your goal(s) of earning a certificate, AA/AS degree and/or transferring to a 4 year College or University.

Congratulations on taking the first step to your new beginning. I look forward to supporting your academic and personal success at Chabot College!

Dr. Jeanne Wilson

Dean of Special Programs & Services

"PEOPLE DON'T CARE HOW MUCH YOU KNOW, UNTIL THEY KNOW HOW MUCH YOU CARE"

## MISSION STATEMENT



DSPS Counselors & Professional Support Staff

Disabled Student Programs and Services of Chabot College seeks to make its services available to individuals with a physical, communicative, psychological or learning disability. DSPS provides opportunities for individuals to achieve through a richer education and more effective life. Our goal is to encourage students with a disability to become independent and assertive participants in their own educational process. Accessibility in classes, facilities, extracurricular activities, and in all student support services is our ultimate goal. We believe citizens with disabilities should have a chance to realize their highest potentials.

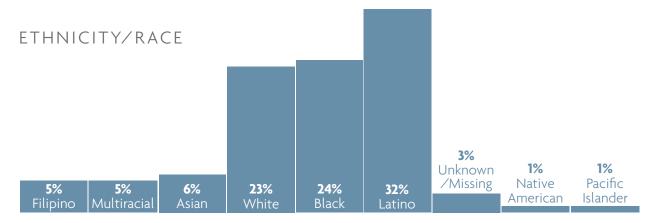
"CHABOT IS WHERE DREAMS ARE MADE"

-Kathleen Allen

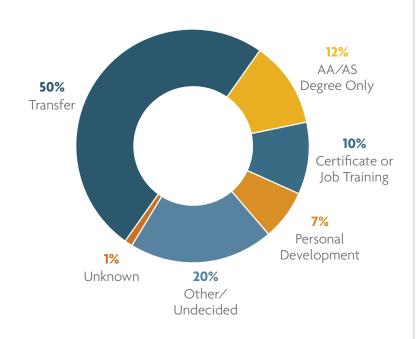
# WHO WE SERVE

Disabled Student Programs and Services (DSPS) serves a diverse population of over 1000 students each academic year.

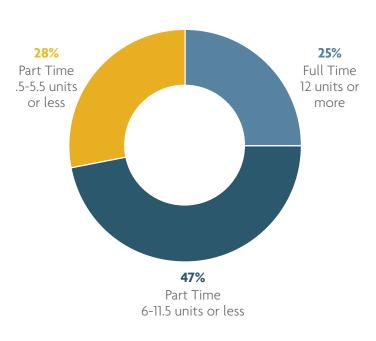




## EDUCATIONAL PLAN



#### ATTENDANCE STATUS



## STUDENT CHARACTERISTICS

**47.08%** Learning

16.56% Other Disability

**13.54%** Mental

9.17% Mobility

**6.56%** Developmental

2.40% Deaf/Hearing

2.40% Blind/Vision

2.08% Brain Injury

0.21% Speech/Language

## STUDENT SUCCESS STATEMENTS



**GINNY ALMOND**Major: Business Administration

I learned a lot of tools by taking classes like Kurzweil 3000, PSCN 20 (The College Experience) and Learning Skills classes.



**GRACE JOHNSON**Major: Criminal Justice

DSPS has been a tremendous help with getting around campus due to their cart service! The mobility service driver, makes it easier for students like me to get to class on time!



**SALEH JAMJOUM**AS Degree: Business Administration
Transferred to CSUEB

DSPS helped me by providing me a notetaker, and allowing me to take my test in the testing lab which is located in the DSRC.



VANDELLA COURTNEY Certificate: Entrepreneurship

The DSRC staff helped me in the High Tech lab by showing me how to use screen readers, speech recognition, keyboarding and word processing.

# STUDENT SUCCESS STATEMENTS



THERESA PEDROSA
AS Degree: Early Childhood
Development | Major: Liberal Studies

The counselors were always there when I needed someone to talk to, whether it was for personal or academic counseling.



**STACY HARRIS**Major: Business Administration

DSPS has helped me improve my study skills, learn Kurzweil 3000, and with peer counseling.



**GENISE GRIGSBY**AA Degree: Human Services
Transferred to CSUEB

Since becoming a student of DSPS. I have been given tools that have helped me with my study skills, and maintained an overall 3.4 GPA.



CARLA HUMPHREY
Certificates: Multicultural Awareness/
Relations for Service Provider & Self-Reflection

Meeting with a DSPS counselor has kept me on track and focused on taking classes. I enjoy helping other DSPS students as my role as a student assistant."

# **ADMINISTRATORS**



SUSAN SPERLING, PH.D. President of Chabot College



MATTHEW KRITSCHER, ED.D. Vice President of Student Services



JEANNE WILSON, ED.D. Dean of Special Programs & Services

# **FACULTY**



SHIRLEY PEJMAN Counselor/Instructor/ LD Specialist



LINDA PHAN
Counselor/Instructor



FELICIA FIERRO
Counselor/Instructor



**DEBBIE GREEN**Adjunct Counselor



HEATHER CLEMENT
Learning Skills Instructor/
LD Specialist



ALLISON GOLDIE STEVE S
Computer Application Adaptive F
System Adjunct Instructor Instructor



STEVE SIROY Adaptive P.E. Coach/ Instructor

## CLASSIFIED PROFESSIONAL STAFF



NATHANIEL RICE Alternate Media Technology Specialist/ Instructor



RICHARD A.
BLAIR-KEENEY
Counselor Assistant II



RICHARD "WILL"
WILLIAMS
Mobility Service Driver



SHAWNA CRAWFORD Counselor Assistant II



ALISE SMITH
Counselor Assistant I



LISA CARLSEN
Learning Skills
Instructional Assistant II

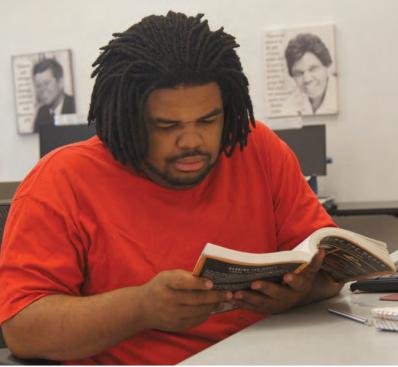


GINA OWYOUNG Learning Skills Instructional Assistant II

-Kathleen Allen

# SERVICES & EQUIPMENT





#### DISABLED STUDENT RESOURCE CENTER

The DSRC offers support services to students with temporary or permanent disabilities. Any student with a physical, communicative, mental health, or learning disability is eligible. Located in our Center are our counselors and professional service support staff. DSPS counselors are available to assist students' with academic, vocational, and personal counseling. The student and counselor will work together to determine reasonable accommodations that the student is eligible for. Accommodations could include a note-taker, additional time for test, or assistive technology.

#### LEARNING SKILLS PROGRAM

The Learning Skills Program is designed to assist students with learning disabilities in areas of reading, writing, and math. Upon referral students will be placed in English 116, an assessment course. In this course extensive evaluations will be made to determine areas of strength and weaknesses that might account for a comprehensive disability. After completion of this course an evaluation with recommendations will be provided to the student.

# SERVICES & EQUIPMENT



## HIGH-TECH CENTER

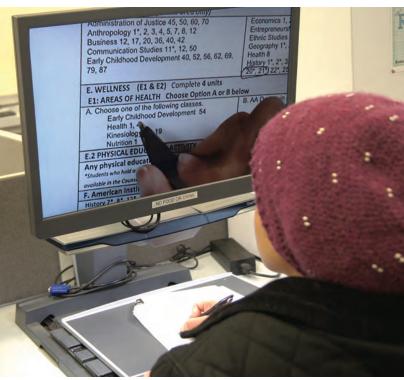
Computers with state-of-the-art adaptive hardware and software make up the High Tech Center. Programs include screen readers, screen magnifiers, voice recognition software for students who cannot use the keyboard, and a program to assist students in reading textbooks that the student has scanned. The Center also provides other programs to help students learn keyboarding and word processing, as well as various software used in other classes.

## ADAPTED PHYSICAL EDUCATION

Students enrolled in these courses will receive an individualized program of activities based on their physical limitations such as range of motion, weight training, flexibility performance, and self-defense. A variety of equipment, including treadmills, pulleys, weights, walkers, and exercise bikes, are available for students to use.

# SERVICES & EQUIPMENT





## EQUIPMENT

Adjustable Height Automated Desks

Wheelchairs

Perkins Braillers

Adaptive Computer Programs

Scanners

**CCTVs** 

#### SOFTWARE

Dragon Naturally Speaking

K3000

K1000

**JAWS** 

MaGic

## ADDITIONAL SERVICES

- Cart Service
- Test-Taking Facilitation
- Real-Time Captioners
- Priority Registration Assistance
- Sign Language Interpreters
- Campus Orientation
- Academic and Vocational Counseling
- Readers
- Learning Ally Assistance
- Personal Counseling
- Scribes
- Psychology Counseling 20: The College Experience
- Support Groups
- Shared Note Taking
- E-text, Braille, & Tactile Materials

## LEARNING SKILLS

These classes are designed to assist students with learning disabilities in areas of reading, writing, & math.

#### ENGL 116 LEARNING SKILLS DIAGNOSTIC CLINIC

Determination of eligibility for learning Disability services through State-mandated diagnostic tests. Focus on compensatory methods as derived from test results.

1 Unit (6 sections offered each semester and 2 sections offered in summer)

#### • ENGL 117 LEARNING SKILLS READING

Preparation for reading success in college level English. Primarily for students with a learning disability. Learning skills in decoding using a multi-sensory approach, vocabulary and reading comprehension. 4 Units (1 section offered each semester)

#### ENGL 118A LEARNING SKILLS READ/WRITE

Preparation for writing success in college level English. Primarily for students with learning disabilities. Emphasis on reading for understanding, paraphrasing, summarizing, and response writing.

3 Units (2 sections offered each semester)

#### • ENGL 118B LEARNING SKILLS WRITE/READ

For students who have completed 118A. Emphasis on elements of the writing process and review of reading and compensatory strategies.

3 Units (1 section offered each semester)

#### • ENGL 119 LEARNING SKILLS PROBLEM SOLVING

Preparation for problem-solving success in college. Emphasis on quantitative reasoning abilities needed to process and integrate word problems and related problem-solving tasks.

3 Units (3 sections offered each semester)

#### ENGL 120 LEARNING SKILLS-STUDY STRATEGY

Guided practice in specific compensatory and study strategies for those with learning disabilities. Designed for Learning Skills students actively enrolled in an academic course. Focus on utilizing skills and strategies in conjunction with academic course materials. Designed for students with identified learning disabilities. 2 Units (1 section offered each semester)

#### ENGL 121 LEARNING SKILLS: STRATEGIES

Guided practice in specific compensatory and study strategies for learning disabilities in language-based, quantitative-reasoning skills. Designed for Learning Skills students actively enrolled in a math course. Emphasis on developing math language skills. Strongly 2 Units (1 section offered each semester)

# COMPUTER APPLICATION SYSTEMS

All four CAS courses are taught to meet the individual needs of the student.



#### CAS 100 ADAPTED KEYBOARDING

Introduction to basic keyboarding techniques and familiarity with the entire computer keyboard, including the number pad with emphasis on adaptive one handed and ergonomic key boarding skills. 3 Units (1 section offered each semester)

## CAS 101 ADAPTED WORD PROCESSING

Individualized adapted word processing techniques using specialized keyboarding commands, accessibility options, adapted keyboard and mouse hardware and software to produce documents.

3 Units (1 section offered each semester)

#### CAS 102 INTRODUCTION TO ASSISTIVE TECHNOLOGY

Instruction in the use of assistive technology including screen reader, speech recognition, screen enlargement, scan and read software programs. Designed for students with disabilities. 1 to 3 Units (1 section offered each semester)

## CAS 103 ASSISTIVE TECHNOLOGY LAB

While using the computer lab at the DSRC, students with disabilities are provided with individualized computer support for their academic assignments and research.

1 unit (1 section offered each semester)

## **PSYCHOLOGY COUNSELING**

The Personal Growth classes provide students a safe environment where students can share their academic fears, concerns, and triumphs relating to their disabilities and college life.



- PSCN 901 PERSONAL GROWTH 1 Unit (1 section offered each semester)
- PSCN 902 PERSONAL GROWTH 1 Unit (1 section offered each semester)
- PSCN 903 PERSONAL GROWTH 1 Unit (1 section offered each semester)
- PSCN 904 PERSONAL GROWTH 1 Unit (1 section offered each semester)
- PSCN 10 CAREER & EDUCATION PLANNING
   Exploration of concepts of education/career planning focusing on personal career development through self-assessment, psychological testing, and individual counseling. Designed for students that are undecided or uncertain about their career and educational plan.

   2 units (1 Section offered in the spring)
- PSCN 20 THE COLLEGE EXPERIENCE

Designed for first time, returning, and re-entry students to ease transition into college and maximize successful matriculation through college towards academic/vocational goals.

2 Units (2 sections offered in the fall and 1 section offered in the spring semester)

# ADAPTED PHYSICAL EDUCATION

All three ADPE courses are offered each semester and one course is offered each summer. Students enrolled in these classes will receive an individualized program of activities based on their physical limitations.



- ADPE 1DSS DISABLED STRETCH/STRENGTH TRAINING

  Designed to give students a chance to gain strength and mobility through a series of stretching exercises.

  (1 Unit)
- ADPE DISABLED STRETCH AND FLEXIBILITY
   Designed to give students a chance to gain strength and mobility through a series of stretching and resistance exercises.
   (1 Unit)
- ADPE ADST DISABLED STRENGTH TRAINING
   Designed to provide reasonable accommodations in resistance training to build strength and range of motion. Using a combination of free weights, machines and pulley systems.
   (1 Unit)
- PHED 18 HEALTH/FITNESS FOR YOUR DISABILITY
  Students will learn how to integrate current health teachings in relation to their disability and their lives.
  3 Units (The PHED course has not been offered for 3 years)

## SPECIAL EVENTS



## ANNUAL EVENTS

Disability Awareness Day
Appreciation Day
(Student Assistants, Scholarship winners, Grads, Faculty & Staff)

#### WORKSHOPS

Career Readiness
Community Resources for Independent Living (CRIL)
Disability Customer Service
Maximize your Financial Aid
Time Management

## OUTREACH

Gladiator Day New Student Orientation High School Presentations

<sup>\*\*</sup>Please call DSPS at (510) 723-6725 to schedule a group tour\*\*

## ABLE-DISABLE CLUB

The Able-Disable Club exists to support the needs of students, providing social gatherings and activities that also create campus awareness of the needs of students with disabilities. DSPS offers the campus a challenge: "Dare To Be Aware!" Any student with an interest in supporting the club may join.





## CLUB EVENTS

- Social Gatherings
- Community Outreach
- Annual Scholarship Fundraisers
- Student Council Meetings (Contact DSPS for more information)

## 5 STEPS TO BECOME A DSPS STUDENT

#### STEP 1: APPLY ONLINE

• Complete the Chabot College online application at www.chabotcollege.edu

#### STEP 2: SCHEDULE AN APPOINTMENT WITH A DSPS COUNSELOR

• To schedule an appointment, you may either come in person to the Disabled Student Resource Center (DSRC), Building 2400, or call 510 -723-6725.

#### STEP 3: APPLY FOR FINANCIAL AID BEFORE DSPS APPOINTMENT

- Apply for Financial Aid by completing the Free Application for Federal Student Aid (FASFA) online by going to: www.fasfa.ed.gov
- All students under 24 years of age will need their parents' income tax information
- If you need assistance to complete the FASFA application, please visit Student Online Services on the first floor of Building 700.
- Also, if you are receiving SSI, please complete the Board of Governors (BOG) Fee Waiver application at: http://www.chabotcollege.edu/finaid/

#### STEP 4: COMPLETE THE NEW STUDENT ONLINE ORIENTATION

• Please visit the Chabot College online orientation web page to complete new student orientation at: http://www.chabotcollege.edu/counseling/orientation/

# STEP 5: ATTEND YOUR DSPS COUNSELING APPOINTMENT & BRING REQUIRED INFORMATION AND DOCUMENTATION TO EXPEDITE THE ACCOMMODATION PROCESS

- IEP or Disability Verification from your doctor or therapist
- High School Transcripts
- Also, as applicable to you, bring your SSI Award Letter, Veterans information, and/or Department
  of Rehabilitation information.

#### DURING YOUR INDIVIDUAL DSPS APPOINTMENT

You and your DSPS Counselor will (1) discuss the accommodations that you are eligible for based on your disability, (2) select and register for classes, and (3) complete either an abbreviated or regular Student Education Plan (SEP).

