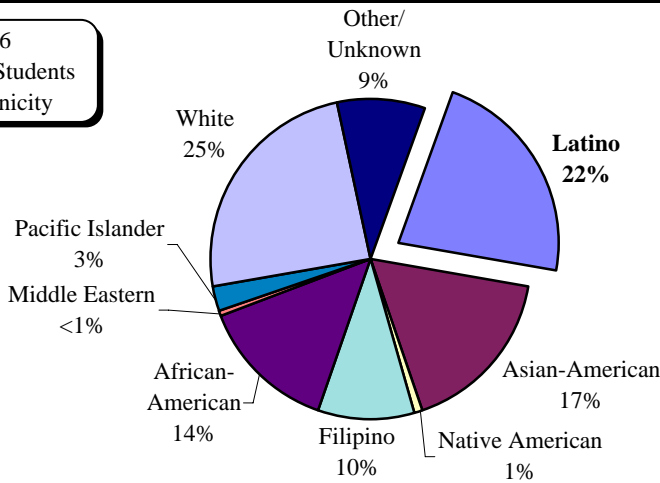


Latino Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Latino students at Chabot by gender, age, student type, and educational goal. Latino students have lower success rates and similar persistence rates as all Chabot students. Among Latino students, success rates are the highest for older students, continuing students, and those with job training goals. Persistence rates are highest for women, 20-21 years old, men, 19 years or younger, continuing students and those with transfer goals.

Fall 2006
Percentage of Students
by Race-Ethnicity



Latino students at Chabot

Year	Number	Percent
1978	1,151	8%
1982	1,762	10%
1986	1,842	12%
1990	2,284	15%
1992	2,221	15%
1994	2,048	16%
1996	2,289	17%
1998	2,550	19%
2000	2,736	19%
2002	3,296	20%
2004	3,272	21%
2006	3,080	22%

Course Success Rates of Latino Students: Fall 2006

Course Grades	BY GENDER		BY AGE						All Latino Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	60%	61%	59%	57%	57%	63%	69%	71%	61%
Unsuccessful	15%	15%	18%	15%	14%	12%	8%	11%	15%
Withdrawal	25%	24%	23%	27%	29%	25%	23%	18%	24%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	60%	61%	56%	62%	59%	63%	65%	56%	65%
Unsuccessful	18%	15%	14%	14%	16%	13%	12%	17%	13%
Withdrawal	22%	24%	30%	25%	25%	24%	22%	27%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of Latino Students: Fall 2006 to Spring 2007

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
Female	71%	72%	63%	69%	61%	61%	67%	65%
Male	72%	64%	63%	57%	53%	61%	64%	65%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	65%	58%	48%	73%	71%	68%	62%	65%
Male	59%	54%	52%	70%	68%	59%	49%	67%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
New	70%	42%	41%	44%	44%	48%	62%	64%
Continuing	78%	73%	71%	72%	65%	69%	72%	72%
New Transfer	62%	70%	44%	53%	59%	52%	58%	51%
Returning	57%	55%	47%	52%	47%	49%	50%	52%

	Transfer	AA/AS	Certificate	Other/Und.
New	62%	49%	45%	68%
Continuing	75%	72%	64%	71%
New Transfer	68%	50%	56%	46%
Returning	55%	58%	44%	47%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR; Unsuccessful: D,F,NC

Persistence rate: Percentage of students enrolled in the Fall who also enrolled the following Spring

SOURCES: Institutional Research Dataset: Fall 2006 final file
Spring 2007 Census file