

Putting it All Together- GRID

Directions: After completing the Inventories suggested, highlight the type most like you in Section 1-Personality Type. (Choose either MBTI, Kiersey/Bates or Bishop Inventory) In Section 2 – Cognitive Types and Section 3 – Sensing Modality, choose the type most like you.

Section 1	Personality Types			
MBTI Personality Types	Sensing/Judging	Sensing/Perceiving	Intuitive/Feeling	Intuitive/Thinking
Kiersey/Bates Temperament Sorter	Guardian	Artisan	Idealist	Rational
Bishop Thinking Preferences	Organizer	Adventurer	Giver	Thinker
Section 2	Cognitive Types			
Kolb Clark	Abstract/Active AC/AE Converger Pragmatists Feelers	Concrete/Active CE/AE Accommodator Activists Doer's	Concrete/Reflective CE/RO Diverger Reflectors Watchers	Abstract/Reflective AC/RO Assimilator Theorists Thinkers
Section 3	Sensing Modality			
VARK	Visual	Aural	Read/Write	Kinesthetic/Tactile
VAK	Visual	Auditory		Kinesthetic/Tactile

Directions: In Section 4, highlight the highest scoring intelligences. Determine the intelligences by using the assessment tool suggested by your instructor.

Section 4 Multiple Intelligences								
	Verbal Linguistic	Mathematical Logical	Musical	Visual Spatial	Interpersonal	Intrapersonal	Naturalistic	Bodily Kinesthetic

Directions: In Section 5, complete the following graph by highlighting the space between the numbers identified after completing the assessment tool suggested by your instructor.

Section 5 4 Dimensions	←						→							
Solomon Felder		11	9	7	5	3	1	1	3	5	7	9	11	
	Active	<input type="text"/>											Reflective	
	Factual Sensing	<input type="text"/>											Theoretical Intuitive	
	Visual	<input type="text"/>											Verbal	
	Linear Sequential	<input type="text"/>											Holistic Global	

Interpretation:

- If the highlighted bar is close to the center (between 1 & 3 on the ILS), you are well balanced on the two dimensions of that scale.
- If your highlighted bar is slanted to one side (between 5 & 7 on the ILS), you have a moderate preference for that one dimension and will learn more easily in an environment that favors that dimension.
- If your highlighted bar is mainly on one side (between 9 & 11 on the ILS), you have a strong preference for that one dimension and may find it difficult to learn in an environment that does not favor that dimension. (Solomon & Felder: *Index of Learning Styles*). <http://www.engr.ncsu.edu/learningstyles/ilsweb.html>

Directions: Using your personal data, complete the Grid except for the Action Plan and bring to class. Action Plan will be determined during group discussion.

	Results	Strengths	Challenges	Suggestions	<i>Action Plan</i>
Section 1 Personality Type					
Section 2 Cognitive Type					
Section 3 Sensing Preference					
Section 4 Multiple Intelligence					
Section 5 4 Dimensions					

Directions: Divide students into groups of three to five to discuss their results. Group members can assist one another in determining an Action Plan to maximize individual strengths and minimize limitations.