

**Basic Skills Initiative (BSI)**  
**2009-10 Basic Skills Committee (BSC) Co-chairs**  
• Carolyn Arnold & Rachel Maldonado-Aziminia

***Plans for Basic Skills Committee 2009-10***

***Recommendations to the college from 2008-09:***

- Facilitate student completion of developmental coursework ***as early as possible*** in their education at Chabot
- ***Increase*** student participation in orientation and assessment

**“Jumpstart:” a jointly funded BSI and Title III Fall 2009 Pilot to implement and test policy recommendations:**

Combines best practices from student services with new insights about English 102

- Offer the Jumpstart program to 150 late-starting students, who apply to Chabot after mid-July, when basic skills courses are full & student services can be difficult to obtain  
***NOTE: these are the Basic Skills students who are most likely to fail other courses.***
- Provide orientation & assessment and English 102 sections with linked counseling and math review courses
- *If our assumptions are correct, we expect to see:* significantly higher success and retention than in late-starting peers who do not get the combination of services and classes

**Plans for Basic Skills Committee 2009-10**

- Monitor the Fall 2009 Jumpstart results.  
Is early assessment and placement in basic skills courses effective?  
Does it increase success with students who might otherwise fail?
- Study and publicize results from all BSI/T3 FIGs.  
What do our own best practices tell us?
- Refine or add to policy recommendations for Chabot based on this research  
How else can we encourage students to take assessment and basic skills courses earlier?
- Work with the Center for Teaching and Learning (CTL) to share what we learn

**Basic Skills Committee 2009-10 Meetings:**

2nd and 4th Tuesdays at noon  
Room 1814

***Fall 2009 Meeting dates (all Tuesdays at noon)***

September 8 and 22  
October 13 and 27  
November 10  
December 8

***Co-chairs:*** Carolyn Arnold, Coordinator, Institutional Research & Grants

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