DENTAL HYGIENE— TRICK OR TREAT?
How appropriate is that October is National Dental Hygiene Month! The dental hygiene students at Chabot continue to make a difference impacting lives this Saturday as they will be volunteering at the St. Rose Hospital White Tent Event. This is a free event that is open to members of the community in Hayward. This is a well attended event with over 3,000 people anticipated. The students will provide dental screening and oral health education to both adults and children. Looking ahead, next month we will transform our clinic on Wednesday, November 6th for Children’s Day. The dental hygiene students will be placing dental sealants, applying fluoride, taking x-rays, providing dental prophylaxis and educating young children.

Our Annual Dental Hygiene Information Day will be held on Saturday, November 2nd from 10 a.m. to 1 p.m. in Room 1908. This is open to any individuals interested in applying to the dental hygiene program. Stop by and see what our amazing students are doing! Submitted by Nancy Cheung, RDH, MPA/HAS

Empowering Our Students: ESL 115A/B - The Writing Workshop for the Non-Native Speaker
Do you have non-native English speaking students in your classes who are struggling with their writing? Do you have students who would benefit from more one-on-one instruction in their writing assignments? The ESL Program has just the class you’re looking for!

ESL 115A/B, the Writing Workshop for Non-native Speakers, is off to another great start. This semester we are offering two sections. This course offers intensive one-on-one help with writing assignments students need to complete for their other courses. Students enjoy working in a relaxed atmosphere with an instructor and three highly trained coaches on fine-tuning their individual writing needs. Student papers are used as the basis for providing contextualized help in the various stages of the writing process - from pre-writing and organization to editing for grammatical correctness. Students can also earn credit for attending various mini-workshops held in the class throughout the semester. Past workshops have included topics like “formatting your paper for a college class” and “using correct punctuation in your writing.” continued on pg. 2
Feedback from the students over the past two semesters has been overwhelmingly positive. Check out this video, created by one of our former coaches, Vianca Salonga, to see what some of our students have to say about the class! The video can be found at:

http://www.youtube.com/watch?v=Lhx68jVQhVA&feature=youtu.be

Next semester we are again offering two sections, but spread the word to your students; this class is popular, so it fills up quickly.

Any questions? Check us out on Facebook https://www.facebook.com/eslworkshop, or contact the instructors, Kent Uchiyama @ Kuchi-yama@chabotcollege.edu, or Angela Hobbs @ Ahobbs@chabotcollege.edu.

LIBRARY— Chabot Librarian Pedro Reynoso was appointed to the Hayward City Library Commission recently. Pedro is joining Kari McAllister, Chair of the Library Commission. Members of the Library Commission are appointed to a four-year term.

One of the Library’s primary focus this year is on the need for a new and bigger library and community learning center in Hayward. The current Library downtown was built in 1951 when the City of Hayward had 14,000 citizens, and with 150,000 residents today, the library has over 600,000 visits each year.

CHILDREN’S CENTER— The Children’s Center and Lab School will be hosting their Scholastic Book Fair 2013. Get a start on holiday shopping or purchase the gift of a book for family and friends. Come see their selection and support the Center’s effort to renew their book collections for the classrooms and make it possible for them to gift books to the children who attend the Center daily. Book Fair hours will be held in the Center on:

- Tuesday, November 5th, 9 a.m. to 4 p.m.
- Wednesday, November 6th, 9 a.m. to 4 p.m.
- Thursday, November 7th, 9 a.m. to 7 p.m.
- Friday, November 8th, 9 a.m. to 12 p.m.

DANCE COMPETITION— On Saturday, October 26th, Chabot instructor, Anne Roake, will be hosting the 6th annual Community Dance Collage at City College of San Francisco. Two afternoon workshops from 1 to 4:30 p.m., consisting of contemporary dance, folk dance, cross-step waltz, belly dancing, jazz dance, hip-hop, and cha-cha will take place. Anne’s student dancers will be participating with an addition of choreographing a jazz dance number.

THEATER ARTS— The Fall production is Rhinoceros by Eugene Ionesco, directed by Linda Amayo-Hassan, and design by Dov Hassan, Sean Gallagher, and Breanne Rivas. Run dates are November 7, 8, 9, 14, 15, and 16 at 8 p.m., and November 9 and 17 at 2 p.m. at Stage One. Tickets: $15/general, $10/seniors, students, & Chabot staff. This outrageous comedy has an existential flair and features Chabot students exploring the meaning of existence in situations where the impossible is possible and the appearance of randomness is actually anything but…

Emerging Work, original plays, will be run December 3, 4, 5, 6, & 7 at 7:30 p.m. at Stage One. Tickets $5 all seats.
Building 1700 – Construction Progressing- Building 1700, Math and Science renovation, is proceeding quickly. The roof has been removed and the voluntary seismic retrofit is nearly complete. Building 1700 will house Math and Science lecture and lab classes.

Also included in this project is the landscaping between Buildings 1700 and 1800. This space will contain plant species not located elsewhere on campus and serve as an outdoor classroom.

P.E. Complex Renovation – Final Phase- The renovation to the existing P.E. Complex has entered the last of six phases. Fire Technology, the new Aerbobics room and the renovated Mini-Gym are complete and occupied. The exterior paving that creates the new Athletic Promenade is well under way and landscaping will begin soon. Construction is scheduled to finish in November.

Building 2100 Cadaver Room Renovation- The renovation to the cadaver room area in Building 2100 Biology is progressing rapidly. New mechanically vented cadaver tables have been ordered. The new space will be larger allowing cadaver table access from two sides. Rooftop units for the cooling and ventilation of the room have been installed. A door to the corridor has been created to allow construction worker access during school hours without disturbing the adjacent classrooms. The remodeling is expected to be complete in November.

Parking Lot Security and New Reader Board- The Notice to Proceed was issued to the contractor and material procure ment has begun. The project includes security cameras, emergency telephones and a public address system for parking lots G, H, F, and J. Also included is a new double-sided Electronic Message Sign for the corner of Hesperian Boulevard and Depot Road. The board will be 46 inches high by 12 feet long and be capable of displaying text, graphics, and basic animation.

Projects in Design- Chabot College is currently working on three projects in design: 1) Enhanced Landscaping for the Hesperian Boulevard frontage; 2) Campus Signage; 3) the Building 100 building remodel.

EVENTS CALENDAR

OCTOBER

Decorate your own sugar skull & create decorations for Day of the Dead Altar, Tuesday, October 15th, 12-1 p.m., Room 858

Transfer Day, Thursday, October 17th, 10-1 p.m., Cafeteria

President’s College Forum, Thursday, October 17th, 12 noon, Room 804—a college budget discussion

Participate/construction of Day of the Dead Altar, Tuesday, October 22nd, 12-1 p.m., Chabot Library (2nd floor)

Film Showing: The Day of the Dead: A Celebration of Family and Life, Thursday, October 24th, 12-1 p.m., Chabot Library (Room 107 A&B)

NOVEMBER

College Council, Wednesday, November 6th, 1 p.m., Board Room

Veteran’s Day Holiday, Monday, November 11th

President’s College Forum, Tuesday, November 12th, 12 noon, Room 1801

Thanksgiving Day Holiday, November 27th, 28th, 29th, 30th, & December 1st

DECEMBER

President’s College Forum, Tuesday, December 17th, 12 noon, Room 1801

MARCH

Women’s History Month Speaker, Kemba Smith, Thursday, March 27th, 2014, 12–2 p.m., Event Center
It’s been quite the journey. Believe it or not, the Fire Technology Program at Chabot College turns 50 this year. Here is a little story about our history.

Since the formation of the first fully-paid fire department in 1853, organized fire protection throughout the country experienced the same simple truth: the methods and practices employed on emergency scenes evolved from trial and error. If certain procedures got the job done without seriously injuring or killing a firefighter, then fire departments continued to do them until a significant emotional event occurred to change that trajectory. There was no uniformity to the manner in which fire departments approached emergency scene management or professional development. Training varied from crew-to-crew, station-to-station, and department-to-department. Larger agencies had greater resources for coordinated and consistent training for their members, but this was not the case for smaller-size fire departments. Many firefighters were ignorant to the dangers they faced because they lacked the training, knowledge and expertise to handle the risks before them. Firefighters, like military personnel, have often had to improvise, adapt and overcome obstacles to manage the challenges on the emergency scene.

As more fire departments were developing across the country, there was no network to pass along lessons learned from many of the disastrous fire incidents that occurred. Most everyone has heard of the Great Chicago Fire that started on October 8th, 1871. People know that Fire Prevention Week is commemorated on October 8th, but don’t know that the fire nearly destroyed the entire City, killing over 300 people (120 residents) and leaving thousands homeless. The buildings of Chicago weren’t the only structures built of wood; so were sidewalks and roads. Few of these facts were passed along to many fire agencies. Now, unless you live in Wisconsin, you probably may not know that on the same day and time of the Great Chicago Fire, the lumbering community of Peshtigo, Wisconsin caught fire. The same cyclonic wind pattern that allowed fire to spread throughout Chicago was just as responsible for the rapid fire spread in Peshtigo. It is estimated that nearly 2,400 people died (1,150 Wisconsin residents) during the Peshtigo conflagration, and nearly all of the forest area was destroyed. Interestingly, there was one building left standing – it was under construction and had over 50 feet of clearance from grass, brush, and trees so the fire passed completely around it. This was another fact that many did not know for a long period of time following the fire, but today we remind residents in wild land-urban interface areas to provide at least 30 feet of defensible space.

After World War II, there were several books written about fire fighting strategies and tactics, leadership and management, and fire behavior and combustion from the experiences of military and civilian fire fighting forces. Movie reels of actual fire attack aboard ships and upon structures became valuable training tools. However, there was no mechanism for passing along the information with uniform content and delivery until courses were developed at local levels to meet this need. Although there was a move to develop professional standards of competence for fire service members, at all ranks, local area Fire Chiefs realized they needed a delivery mechanism where firefighters from many different agencies could learn these new approaches and bring them back to the work place to improve the manner by which the Fire Department members perform their jobs. It took two years after the formation of a new junior college district in 1961 for the development and delivery of the first Fire Service Technology course in Fall Quarter 1963.
As the curriculum for Fire Service Technology (later Fire Technology) evolved, the focus shifted. Not only was the education intended to advance the knowledge, skills, and aptitudes of current firefighters, but also it was adapted to training potential candidates for employment. The lessons learned from such disasters as Chicago, Peshtigo, San Francisco Earthquake & Fire, and more offered these students better insight into the power and behavior of fire.

An Associate Degree was developed, and fire departments offered incentives to their members to complete this degree. Men and women were able to gain from this education, giving them a greater opportunity for success during the competitive pre-employment examination process. This training was more about developing their professional competence, not just identifying the difference between a Fire Engine and a Fire Truck. Slowly, the Fire Service was changing, and Chabot College was playing an integral role in this shift.

Over time, much of the Fire Academy courses would be offered at the Fire Tower and the Nike Site, while the remaining Associate Degree courses would be taught on campus. During the past three decades, the scope of the fire service has changed and the needs of the program have evolved to meet these challenges.

Today, firefighters provide an all-risk service. If you dial 9-1-1 and are not in need of law enforcement, chances are the local Fire Department will be responding to your emergency. Whether you need medical aid, fire suppression, rescue services or chemical incident response, firefighters will be among the first responders to the emergency.

With the increasing danger to firefighters from the changing nature of the job, we must teach them how to rescue a victim and themselves.

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The Chabot College Fire Fighter 1 Academy has continued to this day because of the reputation for excellence expected of our student firefighters.

Next semester, Chabot College Fire Technology will celebrate 35 years of Fire Academy training. In partnership with the Health Division’s Emergency Medical Technician Certification Program, the Physical Education Fire Fitness and Conditioning Program, and the City of San Leandro and Alameda County Fire Department Lease Agreement, the Chabot Fire Technology Program will continue to serve the training and education needs of the men and women who will likely respond to an emergency for someone you may know.

Nearly every Fire Department in the Bay Area and throughout California has been influenced, in one way or another, by Chabot College. In the past 50 years we have seen Chabot Fire Academy and Associate Degree graduates in all levels of the fire service: firefighters, engineers, captains and chiefs.

While some of our students are testing for fire department positions, they are working in other emergency fields: in emergency rooms, on ambulances, or volunteers in rural communities. Chances are, you have probably met many of our graduates in your travels – you just might not know it.

They know the value of their fire history and the need to continually challenge themselves through continued education to handle the ever-changing field of emergency services.

So, the next time you see a fire engine (the vehicle that pumps the water and carries the hose) or a fire truck (the vehicle with the giant aerial ladder that extends 100 feet into the air) go by, or you notice an ambulance on stand by in a parking lot waiting for the next call, wave “hello!”

You may be waiving at one of our current or former students. Chances are, they may also be one of YOUR current or former students, too.

And one last note:

You might be wondering which department was the first fully-paid fire department?

CINCINNATI

Submitted by Bob Buell, Fire Technology Coordinator and Fire Captain, Alameda City Fire Department

Have a very safe Fire Prevention Week!