

COMMITTEE / SENATE WRITE-UPS

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Note: When indicated, a college VP may appoint a designee to serve in his or her place. The designee must be Dean or Director-level.

PRESIDENT’S COUNCIL

Purpose

An advisory group to the College President. The responsibility for decision-making rests solely with the College President.

Responsibilities

- Consults and advises on planning, resource allocation, evaluation, shared governance changes, and policy matters that derive from the Academic, Classified, or Student senates; administration; Planning & Resource Allocation Committee; or College President.

Chair

- **Chair:** College President

Membership

- **Administration:** All VPs
- **Academic Senate:** President or designee and 1 additional representative appointed by Academic Senate
- **Classified Senate:** President or designee and 1 additional representative appointed by Classified Senate
- **Student Senate:** President or designee and 1 additional representative appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:** 1 chair of Planning & Resource Allocation Committee or designee and 1 additional representative appointed by Planning & Resource Allocation Committee

Advisory to: College President

COLLEGE ENROLLMENT MANAGEMENT

Purpose

Lead the development of class schedules that optimize student access, success, completion, equity, productivity and attainment of FTES targets.

Responsibilities

- Facilitate the improvement of student access, success, completion, and equity in the schedule of classes.
- Facilitate productivity improvement.
- Recommend the allocation of FTEF to disciplines.
- Predict FTES.
- Set timelines for discipline plan and schedule development.
- Analyze discipline plans and class schedules and make appropriate recommendations.
- Support program review activities.
- Establish WSCH/FTEF goals by discipline or grouping of disciplines.
- Establish workload goals for Counseling.
- Evaluate the success of each discipline or group of disciplines in attaining the WSCH/FTEF goals.
- Assist and support the college planning process as needed or requested.

Chairs

- **Co-Chair:** One faculty member and VP of Academic Services

Membership

- **Faculty Association:** 4 members appointed by the Faculty Association
- **Other:** 4 members appointed by the College President

Recommending to: Planning & Resource Allocation Committee

PLANNING & RESOURCE ALLOCATION

Purpose

Leads the integrated planning and resource allocation processes to achieve planning goals, and monitors institutional effectiveness.

Responsibilities

- Lead development of Educational Master Plan, Strategic Plan, and Institutional Self-Study to achieve college mission.
- Review and apply the results of Program & Area Review Committee to planning and resource allocation.
- Develop and evaluate annual measurable planning goals.
- Develop resource allocation guidelines and recommendations that enable achievement of planning goals.
- Broadly and consistently communicate planning priorities and ensure transparency of resource allocation decisions.

Chairs

- **Tri-Chair:** Faculty, Classified, & College Administrator appointed by respective Senate/Administration

Membership

- **Administration:** All VPs, 2 Deans at-large, Director of Grants, College Administrator of Office of Institutional Effectiveness
- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 6 appointed by Classified Senate
- **Student Senate:** 1-3 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:**
 - 1 chair or designee from each of the following: Student Access, Success & Equity; Facilities & Infrastructure Technology; Professional Development; Program & Area Review; College Enrollment Management
 - 1 Institutional Research representative

Recommending to: College President

STUDENT ACCESS, SUCCESS & EQUITY

Purpose

Develops, leads, and supports campus initiatives that strengthen student access, success, and equity. Provides a platform for collaboration and communication across the college that will result in the coordination of basic skills, student access, success, and equity efforts campus-wide.

Responsibilities

- Develop a shared vision for Chabot College's student success and equity efforts.
- Identify needs and gaps in student access, success, and equity for basic skills and other students.
- Lead the development and implementation of the joint Basic Skills, SSSP, and Equity Plan and Budget.
- Use student success and equity data and research to inform college priorities and practices.
- Assist in the development of practices, programs, policies, and procedures that facilitate access, success, and completion for all students.
- Receive input from workgroups and advisory committees such as Basic Skills, SSSP, Equity, and other workgroups established as needed.
- Recommend demonstrated effective practices or policies for institutionalization.
- Provide a venue for dialogue so as to fully inform and integrate student success and equity efforts across the campus, and disseminate information among participants and constituencies regarding student success and equity.
- Support professional development efforts related to student access, success, and equity.

Chairs

- **Tri-Chair:** Faculty, Classified, & College Administrator appointed by respective Senate/Administration

Membership

- **Administration:** VP of Student Services, VP of Academic Services (or designee); All Deans; Directors of Student Success, Equity, A&R, Fin. Aid
- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 6 appointed by Classified Senate
- **Student Senate:** 1-5 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:**
 - SSSP Counselors
 - SSSP Classified Professionals
 - Basic Skills Coordinator(s)
 - Institutional Research Coordinator

Recommending to: Planning & Resource Allocation Committee

PROFESSIONAL DEVELOPMENT

Purpose

Meet the professional development needs identified through the college planning process and those mandated by law and contracts.

Responsibilities

- Establish professional development priorities to support college planning goals.
- Coordinate college Flex Day activities.
- Evaluate the effectiveness of professional development activities on campus and recommend ongoing changes.
- Disseminate professional development information campus-wide.
- Develop and oversee the process for allocating annual Professional Development funds.

Chairs

- **Tri-Chair:** Faculty, Classified, & College Administrator appointed by respective Senate/Administration

Membership

- **Administration:** 1 appointed by College President
- **Academic Senate:** 4 appointed by Academic Senate
- **Classified Senate:** 4 appointed by Classified Senate
- **Student Senate:** 1 appointed by Student Senate (*non-voting*)
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU

Recommending to: Planning & Resource Allocation Committee

FACILITIES & INFRASTRUCTURE TECHNOLOGY

Purpose

Evaluates the need for new facilities and the status of current facilities. Reviews, discusses, and provides recommendations regarding campus technology and related procedures.

Responsibilities

- Identify, prioritize and review facilities needs.
- Coordinate with the Planning & Resource Allocation Committee to develop Chabot Facilities Master Plans.
- Review and prioritize relevant infrastructure technology needs identified in Program and Area Review Submissions.
- Receive and review a recommended college-wide instructional and services technology plan from the Instructional and Services Technology Committee
- Develop an infrastructure technology plan for the campus.
- Recommend an integrated Technology Plan to the Planning & Resource Allocation Committee and to the District.
- Recommend construction, modification, and allocation of bonded facilities across campus.
- Recommend sequencing and priority construction of projects.
- Coordinate with the District Citizens' Oversight Committee(s) in bonded facilities management.

Chairs

- **Tri-Chair:** Faculty, Classified, and VP appointed by respective Senate/Administration

Membership

- **Administration:** All VPs (or designees) and 2 at-large college administrators appointed by the College President
- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 6 appointed by Classified Senate
- **Student Senate:** 1-3 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:**
 - 2 Instructional & Services Technology Committee representatives
 - VC of Facilities/Bond Programs/Operation (**non-voting**)
 - District Chief Technology Officer (or designee) (**non-voting**)

Recommending to: Planning & Resource Allocation Committee

Collaborating with: Instructional & Services Technology Committee, District Technology Coordinating Committee

INSTRUCTIONAL & SERVICES TECHNOLOGY

Purpose

Identifies, reviews and prioritizes campus instructional and services technology needs. Provides recommendations on district-wide technology platforms and purchases.

Responsibilities

- Identify, review, and prioritize instructional and services technology needs as identified in Program and Area Review submissions, and recommend a college-wide plan to the Facilities and Infrastructure Technology Committee.
- Liaise with the Committee on Online Learning (COOL) to provide guidelines and leadership in the development of a technology plan for online instruction.

Chairs

- **Tri-Chair:** Faculty, Classified appointed by respective Senate and VP of Administrative Services

Membership

- **Administration:** 2 additional college administrators appointed by College President
- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 6 appointed by Classified Senate
- **Student Senate:** 1-3 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:**
 - 2 COOL representatives
 - District Chief Technology Officer (or designee) (**non-voting**)

Recommending to: Academic and Classified senates

Collaborating with: Facilities & Infrastructure Technology Committee, Committee on Online Learning, District Technology Coordinating Committee

GRANTS & NEW CATEGORICALS

Purpose

Ensure all grant applications submitted support the goals, objectives and strategies of the Chabot Strategic Plan. Facilitates coordination between grants, assists with onboarding new categorical funding, identifies grants or categorical funds that could address gaps, and assists with institutionalization efforts.

Responsibilities

- Review and evaluate opportunities for grant funding.
- Provide preliminary approval for all grant applications submitted.
- Annually designate a committee member to facilitate the review of grant opportunities whose timelines are incongruent with regular committee meeting schedule.
- Facilitate coordination between grants submitted to avoid duplications of requests and resulting activities, and promote maximum leveraging of institutional resources.
- Make recommendations about pre- and post-award grants processes and policies.
- Provide assistance as needed to successfully and expeditiously on-board new categorical funding.
- Make periodic grants report to President's Council, Planning & Resource Allocation Committee, and other shared governance committees.
- Annually review results from grant-funded activities, conduct gap analysis and strategize for institutionalization or pursuit of continued external funding of grant-funded activities where appropriate.

Chair

- **Chair:** Director of Grants

Membership

- **Administration:** All VPs (or designees), 2 Deans at-large, Director of Grants, College Administrator of Office of Institutional Effectiveness, Executive Director of the Foundation
- **Academic Senate:** 4 Appointed by Academic Senate
- **Classified Senate:** 3 Appointed by Classified Senate
- **Student Senate:** 1-3 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:**
 - 1 chair or designee from Student Access, Success & Equity
 - 1 Institutional Research representative
 - Grants Writer/Developer
 - Faculty and/or Deans initiating a grant application must attend meetings when presenting grant applications seeking approval

Recommending to: Planning & Resource Allocation Committee

Collaborating with: Student Access, Success and Equity

HEALTH & SAFETY

Purpose

Assist with the development and promotion of a healthy and safe physical environment for staff, students, and visitors to our facilities and grounds.

Responsibilities

- Studies, reviews, and recommends regulations and procedures relating to the health and safety of persons and facilities.
- Serves as an advisory to the College President on health and safety issues.
- Develops and posts the campus emergency plan and college safety plan.
- Make recommendations regarding parking and traffic control, hazardous waste management, equipment and other issues affecting classroom and workplace safety.

Chairs

- **Co-Chair:** Director of Campus Safety and Faculty or Classified, elected by membership

Membership

- **Administration:** 1 appointed by the College President
- **Academic Senate:** 4 appointed by Academic Senate
- **Classified Senate:** 4 appointed by Classified Senate
- **Student Senate:** 1-3 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU

Recommending to: Planning & Resource Allocation Committee

PROGRAM & AREA REVIEW

Purpose

Leads and manages the college-wide program and area review process. Synthesizes results into a college-wide review of themes, needs, and ideas. Provides data on resource requests to resource allocation committees.

Responsibilities

- Develop required forms, technology, and training to efficiently and effectively prepare program and area review documents.
- Manage program review timelines.
- Ensure that program review continues to mature to reflect whole programs (including GE/CWLG), accreditation needs, and key committee planning.
- Synthesize program review submissions into a college-wide document highlighting themes, concerns, needs and innovative ideas and connect all of this to college-wide plan goals.
- Consolidate resource requests for dissemination to appropriate resource allocation committees.

Chairs

- **Co-Chair:** Faculty and Classified or College Administrator, elected by the membership

Membership

- **Administration:** 3 appointed by the College President
- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 3 appointed by Classified Senate
- **Student Senate:** 1-2 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:**
 - 1 Institutional Research representative

Recommending to: Planning & Resource Allocation Committee

OUTCOMES & ASSESSMENT

Purpose

Oversees and coordinates assessment practices for Academic Services, Student Services, and Administrative Units. Maintains the policies and processes that guide the college through the ongoing process of developing, implementing, and assessing institutional, program, and student learning outcomes and service area outcomes. Promotes campus-wide understanding of ILOs, PLOs, SLOs, and SAOs and their integration into the planning process.

Responsibilities

- Develop and lead processes for developing, implementing, and assessing institutional, program, and student learning outcomes (ILOs, PLOs, SLOs), and service area outcomes (SAOs).
- Provide training for developing and assessing SLOs, PLOs, ILOs and SAOs.
- Monitor institutional, program, and course student learning outcomes as well as service area outcomes.
- Synthesize the results of learning and service area assessments so they can be integrated into the planning process by Program & Area Review Committee.
- Promote campus-wide understanding of SLOs, PLOs, ILOs, and SAOs.

Chairs

- **Co-Chair:** Faculty and Classified or College Administrator, elected by the membership

Membership

- **Administration:** VP of Academic Services (or designee) & 1 Dean
- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 3 appointed by Classified Senate
- **Student Senate:** 1-2 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Classified Union:** 1 appointed by SEIU
- **Other:**
 - 1 Institutional Research representative

Recommending to: Curriculum Committee, Program & Area Review Committee

CURRICULUM

Purpose

Reviews curriculum; establishes prerequisites, course placement in disciplines, degree and certificate requirements, and grading policies; assigns course identifiers; maintains and updates the discipline list; and makes recommendations to the College President for action by the Board of Trustees.

Responsibilities

- Apply Title 5 and Board policies in review of course and program proposals.
- Recommend and oversee the development of new courses and programs.
- Develop process and timeline for review of academic programs.
- Recommend course outlines of record and new program applications for those courses and programs.
- Recommend requirements for the associate degree and certificate programs to the Academic Senate for approval.
- Recommend and oversee course proposals for transmittal to CSU and UC to meet General Education Breadth and IGETC requirements.
- Recommend prerequisites, co-requisites, and advisory preparation for courses and programs to the Academic Senate for approval.
- Recommend and oversee courses taught by distance learning.
- Assist the Office of Academic Services with the development of the catalog and class schedules.
- Recommend and oversee regulations and policy for Distance Education.

Chair

- **Chair:** One faculty member, selected from the membership, confirmed by Academic Senate

Membership

- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 1 appointed by Classified Senate (**non-voting**)
- **Student Senate:** 1 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Other (non-voting):**
 - VP of Academic Services (or designee)
 - Outcomes & Assessment Committee Chair
 - Curriculum & Student Learning Outcomes Specialist
 - Student Records Evaluator(s)
 - Articulation Officer
 - Academic Scheduler(s)

Recommending to: Academic Senate

Collaborating with: Outcomes & Assessment Committee

COMMITTEE ON ONLINE LEARNING (COOL)

Purpose

Lead the development of quality online and hybrid instruction.

Responsibilities

- Supports faculty in online/hybrid course delivery ventures and the development of online/hybrid course proposals.
- Reviews and approves online course proposals.
- Makes recommendations on issues related to online and hybrid courses.
- Makes recommendation to the Professional Development Committee on training needs related to online/hybrid instruction.

Chair

- **Chair:** One faculty member, selected from the membership, confirmed by Curriculum Committee

Membership

- **Academic Senate:** One representative from each Academic Division and Counseling (selected by the division and confirmed by Academic Senate)
- **Classified Senate:** 1 appointed by Classified Senate
- **Student Senate:** 1-3 appointed by Student Senate
- **Faculty Association:** 1 appointed by CLPFA
- **Other:**
 - 2 representatives from Instructional & Services Technology Committee
 - 1 DSRC representative
 - DE Coordinator
 - Instructional Designer
 - Online Learning Student Support (Instructional Assistant)
 - Alternative Media Specialist
 - Dean responsible for Online Learning (**non-voting**)

Recommending to: Curriculum Committee

Collaborating with: Instructional & Services Technology Committee, LPC Distance Education Committee

FACULTY PRIORITIZATION

Purpose

Prioritize new faculty position requests in alignment with the college mission and strategic plan.

Responsibilities

- Oversee and assess the Faculty Prioritization Process.
- Review faculty position requests submitted through college processes, including but not limited to Program and Area Review, and prioritize requests in alignment with the college mission, the strategic plan, and other associated policies and procedures.
- Develop forms, tools, and rubric required for ranking requested positions.
- Recommend faculty hiring priorities to the College President.

Chairs

- **Co-Chair:** Academic Senate President and VPs of Academic and Student Services

Membership

- Two representatives from each academic division
- Two representatives from Student Services
- One representative from the Library
- All Deans
- Classified Senate President

Recommending to: Academic Senate and College President

Collaborating with: Planning & Resource Allocation Committee

CLASSIFIED PRIORITIZATION

Purpose

Prioritize new classified professional position requests in alignment with the college mission and strategic plan.

Responsibilities

- Oversee and assess the Classified Prioritization Process.
- Review classified professional position requests submitted through college processes, including but not limited to Program and Area Review, and prioritize requests in alignment with the college mission, the strategic plan, and other associated policies and procedures.
- Develop forms, tools, and rubric required for ranking requested positions.
- Recommend classified professional hiring priorities to the College President.

Chair

- **Chair:** Classified Senate President

Membership

- **Classified Senate:** 1-2 senators or representatives from each of the three sectors (Academic, Administrative, and Student Services) appointed by the governing council
- **Classified Union:** SEIU Site VP or designee
- **Academic Senate:** 1 appointed by Academic Senate
- **Administration:** 1 dean or director appointed by the College President

Recommending to: Classified Senate and College President

Collaborating with: Planning & Resource Allocation Committee

ADMINISTRATIVE PRIORITIZATION

Purpose

Prioritize new administrator position requests in alignment with the college mission and strategic plan.

Responsibilities

- Oversee and assess the Administrative Prioritization Process.
- Review administrator position requests submitted through college processes, including but not limited to Program and Area Review, and prioritize requests in alignment with the college mission, the strategic plan, and other associated policies and procedures.
- Develop forms, tools, and rubric required for ranking requested positions.
- Recommend administrative hiring priorities to the College President.

Chairs

- **Tri-Chair:** VPs of Academic Services, Student Services and Administrative Services

Membership

- All College Administrators
- Academic Senate President
- Classified Senate President

Recommending to: College President

Collaborating with: Planning & Resource Allocation Committee

INTER-CLUB COUNCIL

Purpose

Serve as the governing body of student club members and a representative body to all officially recognized campus clubs to promote cohesion amongst students and clubs.

Responsibilities

- Enforce all rules and regulations of the Student Senate of Chabot College's (SSCC) codes pertaining to campus clubs and club rules.
- Establish and operate under a budget separate to that of the SSCC.
- Establish bylaws and a constitution separate to that of the SSCC.
- Assist in the coordination of club activities and expressions.
- Act as a liaison of communication between clubs, the SSCC, and the student body.
- Provide a regular report to the SSCC of all club matters and activities.
- Promote club affairs and activities.
- Promote cooperation among clubs and club members.

Governing Council

- **Chair:** ICC Chair
- **Vice Chair:** Appointed by the ICC Chair
- **Voting Members:** Inter-Club Council Representatives

General Membership

- Additional club members

Recommending to: Student Senate

ACADEMIC SENATE

Purpose

Represent the core values of the Faculty of the college in issues that pertain to 10+ 1 items that are the responsibility of the Academic Senate in Title 5 and AB1725.

Responsibilities

- Recommend curriculum, including establishing prerequisites and placing courses into disciplines.
- Recommend degree and certificate requirements.
- Recommend grading policies.
- Coordinate with Planning & Resource Allocation Committee the Institutional Self- Study for accreditation.
- Represent Chabot faculty at District meetings and taskforces established to develop District policy when faculty participation is needed or requested.
- Recommend and maintain faculty roles and involvement in accreditation processes including self-study and annual reports.
- Examine program review documents and make recommendations.
- Collaborate through the shared governance process on:
 - Educational Program development;
 - Standards and policies regarding student preparation and success;
 - District and College governance structures as related to faculty roles;
 - Policies for faculty professional development activities;
 - Process for program review;
 - Process for institutional planning and budget development; and
 - Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Officers

- President (elected by faculty at large)
- Vice President
- Secretary

Senators

- One to three faculty representatives from each division based on the size of the division

Recommending to: College President, Board of Trustees, Chancellor

CLASSIFIED SENATE

Purpose

Represent Classified Professionals in all matters outside the scope of collective bargaining and thereby ensure a formal and effective procedure for participating in the formulation and development of district and college policies and procedures that have or will have a significant effect on Classified Professionals.

Responsibilities

- Participate in the college and district governance.
- Enhance student/classified and faculty/classified relations.
- Coordinate with the classified union in the selection of representatives to serve on college and district governance and hiring committees.
- Participate in selection and evaluation of administrators.
- Make recommendations to college and district administration on the following academic and professional matters:
 - Standards, policies, and procedures regarding student support and success.
 - College and district governance structures, as related to classified professional roles.
 - Standards, policies, and procedures regarding implementation and integration of technology systems.
 - Professional development policies and activities.
 - Processes for program review, as related to Classified Professional roles.
 - Processes for institutional planning and budget development.
 - Classified Professional roles and involvement in accreditation processes.
 - Classified Professional roles and involvement in program planning, development, and staffing.
 - Regulations and procedures relating to physical safety.
 - Any other district or college policy, procedure, or related matters that have or will have a significant effect on Classified Professionals.

Governing Council

- **Executive Officers:** President, Vice President, Secretary, Treasurer, Past President
- **Senators:** 4 senators from each of the three sectors (Academic, Administrative, and Student Services)
- **Representatives:** Appointed by Governing Council
- **Advisory:**
 - SEIU Site VP (*non-voting*)
 - College President (*non-voting*)

General Membership

- All permanent full-time, part-time (20 hours or more), and permanent hourly (19 or less hours) classified bargaining unit personnel; and classified confidential and classified supervisory personnel assigned to Chabot College

Recommending to: College President, Board of Trustees, Chancellor

STUDENT SENATE

Purpose

Serve as the representative body for Chabot College students. Uphold and encourage the values, opinions, and recommendations from students as they pertain to the policies and procedures “that have or will have a significant effect on students” as stated in California Code of Regulations, Title 5, 51023.7.

Responsibilities

- Participate in the college and district governance.
- Work closely with the student body through the Inter-Club Council projects that address student needs and proposals.
- Establish an open channel of communication between the students, faculty, staff, and administration the college and other campuses and universities.
- Distribute Associated Students Activities Fees via academic and social funding opportunities.
- Educate students about policies that affect them.
- Make recommendations to college and district administration on the following matters:
 - Grading policies.
 - Codes of student conduct.
 - Academic disciplinary policies.
 - Curriculum development.
 - Courses or programs which should be initiated or discontinued.
 - Processes for institutional planning and budget development.
 - Standards and policies regarding student preparation and success.
 - Student services planning and development.
 - Student fees within the authority of the district to adopt.
 - Any other district and college policy, procedure, or related matter that the district governing board determines will have a significant effect on students.

Executive Council

- President
- Vice President
- Finance Director
- Inter-Club Council Chair
- Legislative Director
- Events Coordinator
- Communications Director
- Secretary
- Representative-at-Large
- Student Trustee

Representative Council

- Appointed by Executive Council

Recommending to: College President, Board of Trustees, Chancellor